Promising Practices for Helping Drug-Endangered Children

PATHS TO A COMMON VISION
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Paths to a Common Vision
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# Contents

Letter from the Director ........................................................................................................... v

About the National Alliance for Drug Endangered Children......................................................... vi
  - Who we are and what we do ........................................................................................................ vi
  - Our history ................................................................................................................................... vii
  - Our organization and partnerships ......................................................................................... vii

About This Guide ....................................................................................................................... 1

Building a State, Tribal, or Provincial DEC Organization ............................................................. 2
  - DEC alliance development guidelines ....................................................................................... 2
  - Three components of the DEC mission ....................................................................................... 2

Raising Awareness about the Risks Faced by Drug-Endangered Children ................................... 5
  - What DEC training is available to help raise awareness about the DEC problem, and how it is being used? ....................................................... 5
  - What other work is being done to help bring awareness to the DEC problem? ...................... 9

Implementing the Collaborative DEC Approach ........................................................................... 10
  - How do we learn about implementing the collaborative DEC Approach? ................................ 10
  - What are some examples of MOUs, protocols, and guidelines that help implement the DEC Approach? ................................................................. 11
  - What other tools and resources have been developed to implement the DEC Approach? ................................................................. 18

Sustaining and Institutionalizing the DEC Approach ..................................................................... 23
  - Are there any alliances that are institutionalizing the DEC Approach? .................................. 23

Conclusion .................................................................................................................................... 29

Appendix A. Arkansas Alliance: MOU .......................................................................................... 31

Appendix B. Nevada Alliance: State Law DEC Definition and DEC Coordinator Position ................ 33
Colleagues:

It is estimated that more than 9 million children live in homes where a parent or other adult use illegal drugs. The impact on children growing up while surrounded by illegal drugs is devastating. They are three times more likely to be verbally, physically, or sexually abused and four times more likely to be neglected. It is not easy to find and protect these kids.

Fortunately, organizations like the National Alliance for Drug Endangered Children and their affiliated state and local DEC alliances have made great strides in establishing training and resources that help law enforcement, social workers, teachers, community groups, and others track and assist children growing up within such tragic circumstances. They regularly demonstrate that we can provide a powerfully visible alternative to the neglect and violence that are part of the daily lives of too many children. We can intervene more effectively to help mitigate the long-term negative effects children face when they are exposed to this kind of trauma.

Identifying and responding to drug endangered children through trauma-informed approaches has not yet become a central part of law enforcement’s mission to serve and protect. However, this collection of promising practices shows that there are communities already working to change the way we do business in order to make a difference in the lives of children. I hope reading these examples help you and your agency in collaborating with others in the community to identify and serve these children at risk and to make it a part of your daily routine. Every child deserves to grow up in a home that is free from abuse and neglect. Together, we can make that a reality.

Sincerely,

Ronald L. Davis, Director
Office of Community Oriented Policing Services
About the National Alliance for Drug Endangered Children

The National Alliance for Drug Endangered Children (National DEC) helps break the cycle of abuse and neglect by empowering practitioners to identify and respond to children living in dangerous drug environments.

**Who we are and what we do**

National DEC defines drug-endangered children as those who are at risk of suffering physical or emotional harm as a result of illegal drug use, possession, manufacturing, cultivation, or distribution. They may also be children whose caretaker’s substance misuse interferes with the caretaker’s ability to parent and provide a safe and nurturing environment.

The essence of this definition is that children plus drugs equals risk. When children live in homes in which the adults are involved in the illegal drug trade or are abusing substances, the children’s well-being is at risk. The DEC movement challenges all of us to recognize these risks and to work together in a collaborative way to protect children from neglect and abuse, which all too often occurs across generations. We call this collaborative effort the DEC Approach.

The DEC Approach focuses on the formation of community-based partnerships that engage professionals from multiple disciplines in developing a collaborative approach to rescue, defend, shelter, and support children who live in drug environments. This joint approach brings to the forefront the collaborative aspect of the duties of these various disciplines while also assisting in meeting the needs of these children.

The mission of National DEC is to break the cycle of abuse and neglect by empowering practitioners who work to transform the lives of children and families living in drug environments. We provide training and technical assistance to state, tribal, and provincial DEC alliances and all those in the community who assist and care for drug-endangered children.

We work to strengthen community capacity by coordinating efforts with state, tribal, and local alliances and by providing training and technical assistance. We also connect resources to practitioners through our resource center, and with the support of governmental agencies, National DEC provides program assistance to communities across the United States and Canada.

We believe that success begins with identifying children at risk. Recognizing children as victims gives us all an opportunity to provide intervention. By working together and leveraging resources, we can provide opportunities to drug-endangered children to live in safe and nurturing environments, free from abuse and neglect.
Our history

The first official DEC effort was launched in 1993 in Butte County, California, by Sue Webber-Brown, Mitch Brown, and their colleagues. Nurtured by their enduring passion, the movement gained momentum. In 1996, the California Governor’s Office awarded the first grants to establish DEC teams, a multi-disciplinary approach that involved law enforcement, social services, prosecutors, and medical providers who would work together to identify children living in hazardous drug environments.

By 2002, 12 states had joined together to share information about drug-endangered children in their own communities and to coordinate efforts to establish a national alliance, and in 2003 a steering committee was formed. In 2004, a grant from the Office of Community Oriented Policing Services (COPS Office) of the US Department of Justice (DOJ) funded the first annual National Alliance for Drug Endangered Children Conference, which was held in Denver, Colorado.

In 2006, National DEC was officially incorporated as a charitable 501(c)(3) nonprofit organization led by its board of directors. Today National DEC includes a full-time staff; a board of directors; and hundreds of talented, knowledgeable, and dedicated professionals who are volunteer members of our DEC leaders network. To promote best practices, strengthen collaboration, and increase awareness at all levels, we developed a unique, groundbreaking online DEC resource center. We also host an annual national conference, bringing together practitioners from across the nation and from a variety of disciplines aligned with our mission.

Our organization and partnerships

National DEC and the DEC mission have two fundamental components. One is the drug-endangered children organizations—the state, tribal, provincial, and local DEC alliances that develop promising practices that provide support to local DEC efforts. The second component is the drug-endangered children effort—the professionals in the field who develop promising practices that support the implementation and institutionalization of the DEC Approach.

Advocates throughout the United States and Canada have worked hard to create effective collaborations at the national, state, provincial, tribal, and local levels and to institutionalize the DEC Approach to the benefit of drug-endangered children. We believe that being part of the DEC movement makes each of us part of a larger solution, connects us to other professionals working on the same challenges, and helps us advocate more effectively on behalf of children and families. Figure 1 on page viii shows how some of the organizations and entities involved in the DEC effort are connected.
Figure 1. Organizations and entities connected by the DEC mission

- National Alliance for Drug Endangered Children
- Local DEC efforts
- Tribal DEC efforts
- National DEC leaders network of professionals
- Organizations with similar missions
- DEC efforts in Canada
- Federal agencies
- State DEC alliance
- Tribal DEC alliance
There are currently 25 state DEC alliances, a number of tribal DEC alliances and coalitions, and a DEC alliance in the Province of Ontario, Canada. There is also a growing interest in DEC alliances, with many more in development. The current state DEC alliances are located in Arizona, Arkansas, California, Colorado, Connecticut, Florida, Iowa, Kansas, Kentucky, Louisiana, Minnesota, Mississippi, Missouri, Montana, Nevada, North Dakota, Oklahoma, Oregon, Tennessee, Texas, Utah, Washington, West Virginia, Wisconsin, and Wyoming. In addition, there is a statewide tribal DEC alliance in Nevada and an alliance in Ontario, Canada. Contact information for each of these DEC alliances is available on National DEC’s website at “State Sites,” http://www.nationaldec.org/statesites.html.

These state, tribal, and provincial DEC alliances are the cornerstone of the drug-endangered children effort. As such, these alliances have developed programs that uniquely fit the needs of their community members and their local DEC initiatives and are structured around the legislative statutes, drug trends, and partnerships within the state, tribe, or province. Even though no two state, tribal, or provincial DEC alliances are exactly alike, they have many similarities, including a working partnership with National DEC, marketing strategies and branding, DEC conferences, and the delivery of DEC training, to name a few.

Promising practices are those that have proven to be effective at achieving a specific aim and hold promise for other organizations. The purpose of this guide is to share promising practices in the area of drug-endangered children in order to further the DEC mission. These promising practices are being utilized by state, tribal, and provincial DEC alliance leaders as they strengthen their DEC organizations and resources. These promising practices are also being used by current practitioners from various disciplines in order to implement and institutionalize their local drug-endangered children initiatives.

We hope this guide will connect you to other state, tribal, and provincial DEC leaders as well as professionals in the field so you can leverage resources and take advantage of tools that have already been developed in order to strengthen DEC organizations and DEC efforts in your area. National DEC intends to periodically revise this publication with updated information about DEC promising practices and information about new DEC developments.
Building a State, Tribal, or Provincial DEC Organization

DEC alliance development guidelines

The first promising practice we want to highlight is the state, tribal, and provincial DEC alliance development guidelines. The chart of DEC alliance development stages (see figure 2 on page 3) was created by the National DEC leaders network, which is a group of professionals from multiple disciplines across the nation who are committed to the evolution of the drug-endangered children efforts. The guidelines identify key phases in establishing a DEC alliance: start-up, operational, effective, and sustainable. Each phase then highlights key components that act as a guide for state, tribal, and provincial DEC alliances to help measure their progress over time. You will find examples of many of these key components in this guide as well as on our website at “A to Z Resources,” http://www.nationaldec.org/resourcecenter/atozresources.html.

Three components of the DEC mission

The promising practices in this guide cover all three main components of the DEC mission:

1. Raising awareness about the risks faced by drug-endangered children
2. Developing collaborative efforts and implementing the DEC Approach
3. Sustaining and institutionalizing the DEC Approach

These promising practices also reveal how the DEC organizations support and enhance these components. All three components are interconnected: they overlap, and they are all essential for successfully breaking the cycles of neglect and abuse experienced by too many children and families in our communities.

All three components [of the DEC mission] are interconnected: they overlap, and they are all essential for successfully breaking the cycles of neglect and abuse experienced by too many children and families in our communities.
**Figure 2. State, tribal, and provincial DEC alliance development guidelines**

<table>
<thead>
<tr>
<th>START-UP</th>
<th>OPERATIONAL</th>
<th>EFFECTIVE</th>
<th>SUSTAINABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awareness of the problem</td>
<td>Organizational structure completed (board of directors/ advisory board/ steering committee)</td>
<td>Able to gather and track statistics and data</td>
<td>Performance measures and effectiveness, returns on investment</td>
</tr>
<tr>
<td>Identified leadership</td>
<td>Multidisciplinary support</td>
<td>Business plan completed</td>
<td>Continued funding and support</td>
</tr>
<tr>
<td>Identified shareholders</td>
<td>Government and policy makers participation</td>
<td>Success stories collected</td>
<td>Flexibility and ability to change and grow as needs change</td>
</tr>
<tr>
<td>Stakeholders (multiple disciplines) who are interested and committed</td>
<td>Goals and objectives defined</td>
<td>Strong relationships with state, tribal, and community leaders</td>
<td>Recognition, leader in the field</td>
</tr>
<tr>
<td>Regularly organized meetings</td>
<td>Memoranda of understanding (MOU), protocols, guidelines</td>
<td>Promising practices developed and shared</td>
<td>Cannot be champion dependent</td>
</tr>
<tr>
<td>Identified goals and objectives</td>
<td>Dedicated staff (i.e., FTE or coordinator)</td>
<td>Marketing tools used to gain awareness, website</td>
<td>Institutionalized DEC philosophy and practice</td>
</tr>
<tr>
<td>Basic awareness training</td>
<td>Increased awareness training</td>
<td>Multiagency DEC training offered</td>
<td>Training and technical assistance for local efforts</td>
</tr>
<tr>
<td>Needs and resources assessment</td>
<td>Promising practices in development</td>
<td>Local DEC programs in development</td>
<td>Local DEC programs established</td>
</tr>
<tr>
<td>Organizational structure in development (bylaws and sample MOUs)</td>
<td>Budget and funding</td>
<td>Anchored, has continuity, and formalized to some degree</td>
<td>DEC in statute, code, and official documents</td>
</tr>
<tr>
<td>Business/action plan in development</td>
<td>National DEC connection</td>
<td>Diversity: people being served are represented</td>
<td>National DEC connection</td>
</tr>
<tr>
<td>National DEC connection</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: National DEC leaders network
The remainder of this guide will describe the promising practices that are actually being used in the field to move the DEC mission forward. These include the following:

- DEC awareness training
- Designating a DEC Awareness Day
- Training in the collaborative, multidisciplinary DEC Approach
- Creating DEC memoranda of understanding (MOU), protocols, guidelines, and worksheets
- Establishing collaborative partnerships
- Creating DEC notification, tracking, and data collection systems
- Developing apps to share contacts and enhance communication
- Including a DEC definition in state statutes
- Adding a DEC definition to child welfare case management systems
- Including DEC protocols in state law enforcement administrative and operational manuals
- Requiring law enforcement agencies that receive drug enforcement funds to be trained in DEC
- Incorporating the DEC Approach and DEC protocols into law enforcement training academies

In the following pages, you will learn about all of these promising DEC practices and more. As the DEC movement grows and expands, more promising practices are being developed by practitioners and DEC alliances. National DEC will continue to work closely with these efforts. And we will publicize the creative ideas and promising practices that enhance awareness about the risks faced by drug-endangered children, facilitate the implementation of the DEC Approach, and sustain and institutionalize the DEC effort to break cycles of neglect and abuse.

We will publicize the creative ideas and promising practices that enhance awareness about the risks faced by drug-endangered children.
Raising Awareness about the Risks Faced by Drug-Endangered Children

What DEC training is available to help raise awareness about the DEC problem, and how it is being used?

Core DEC awareness training

National DEC developed and uses a Core DEC Training Curriculum that effectively highlights the risks faced by drug-endangered children. The learning objectives include (1) raising awareness regarding the problem of drug-endangered children so that professions interacting with these victims recognize the need to facilitate multidisciplinary, coordinated responses to better meet the needs of these children; (2) describing opportunities to identify children living in dangerous drug environments and encourage intervention at the earliest possible point when endangerment is suspected to reduce physical and psychological harm to children; and (3) reviewing a multidisciplinary response that considers the unique and often limited resources within a community and how these resources can be coordinated and applied in a manner that allows the child to receive better care. Core DEC training also delineates a collaborative intervention response model that brings together local law enforcement, child welfare workers, criminal justice professionals, medical professionals, probation officers, and others. This training is being used throughout the country and in Canada. Here are some examples:

- **Certifying Core DEC trainers:** More than 340 professionals have been certified by National DEC as Core DEC trainers and can deliver the Core DEC training within their communities. These trainers represent 34 states across the nation (AK, AR, AZ, CA, CO, CT, FL, GA, IA, ID, IL, KS, MD, MI, MN, MO, MS, MT, NC, ND, NE, NJ, NM, NV, OK, OR, SC, SD, TN, TX, UT, WA, WI, WY) as well as DC and include more than 120 professionals within tribal communities. Training DEC trainers helps spread the DEC Approach.

- **Training partnership with US Attorneys:** National DEC partnered with the Executive Office of US Attorneys to provide Core DEC train-the-trainer sessions for tribal community members and others across the country. The first of several expected trainings was held in Columbia, South Carolina, at the National Advocacy Center in March 2014. With 102 participants, more than 30 states and 40 tribal communities were represented. The newly certified trainers included judges, defense council, corrections officers, police officers, prosecutors, sheriffs, other law enforcement representatives, state and local task force officers, treatment professionals, child welfare workers, medical providers, and victim advocates. These certified Core DEC trainers have delivered DEC training in various communities.

- **Training practitioners:** More than 25,000 professionals across the nation have received the Core DEC Awareness training, which was delivered by certified Core DEC trainers. Additional training opportunities are regularly scheduled.

- **Training rural law enforcement executives:** The Criminal Justice Institute at the University of Arkansas and the National Center for Rural Law Enforcement (NCRLE) integrated the National Core DEC Awareness training into the Rural Executive Management Institute (REMI). Through REMI, the NCRLE brings
excellence in management education to the chief executives of rural law enforcement. Bringing DEC Awareness training to this level of law enforcement is a critical step to success in implementing the DEC Approach.

- **National regional tribal DEC trainings:** National DEC is partnering with Lamar Associates to provide regional tribal DEC trainings, which have been held in Arizona, Washington, New Mexico, and Tennessee, with additional trainings scheduled. National DEC collaborates with the state DEC leader in each host state where the training is held to provide an opportunity to talk about the DEC efforts taking place in that state and the local tribal communities.

- **Tribal community partnerships with Wisconsin DEC:** The Wisconsin Alliance for Drug Endangered Children recognized a need to coordinate and work with the tribal entities to develop DEC programs for each of the 11 tribes represented in the state. Through the DEC training, all of the tribes represented in Wisconsin have been given tools to establish a DEC program in their tribal communities. Some tribes have operational DEC programs, with at least five joining Wisconsin DEC and other tribes continuing to work through the process.

- **Tribal communities DEC trainings with Washington DEC:** The Washington Alliance for Drug Endangered Children provides Core DEC training directly to tribes within the state. These trainings focus on providing DEC information to all of Washington’s tribal communities and assisting some attendees at the trainings to become certified Core DEC trainers.

- **Partnerships and trainings with Nevada Tribal DEC and Nevada DEC:** In 2013, National DEC staff provided Core DEC training to more than 50 tribal professionals and community members at the Reno-Sparks Indian Colony Emergency Management Center. Immediately following the training, the Inter-Tribal Council of Nevada (ITCN) Executive Board resolved that all tribal communities in Nevada should be trained in DEC Awareness and thus formed multidisciplinary groups that included law enforcement, prosecutors, public health professionals, first responders, housing officials, and child welfare to address the welfare of children endangered by drugs. In July 2013, a group of 13 tribal members were trained and certified in National DEC’s Core DEC Training Curriculum and have since provided training to other professionals across Nevada’s Indian country.

- **Statewide DEC training with West Virginia DEC:** The West Virginia Alliance for Drug Endangered Children has been in existence since December 2005. Through DEC training, it strives to spread the message that substance abuse is a component in more than 90 percent of child maltreatment cases in West Virginia, and understanding the dynamics of addiction and treatment is vital to being able to work these cases. Law enforcement, Child Protective Services, prosecutors, and hospital staff are all important components in addressing the children’s issues. Each discipline is important.

The West Virginia Alliance meets quarterly to gather information from the field and from managers about the problems and solutions in working child abuse cases in West Virginia. The information gathered is translated into training initiatives around the state for all disciplines. The West Virginia Alliance has an annual DEC conference, which reaches around 200 multidisciplinary attendees every year.
Drug-endangered children training is presented in an annual law enforcement tour and reaches more than 500 law enforcement officers in seven locations in West Virginia. DEC training is also included in the annual Children’s Justice Regional Crimes Against Children Training and conference, which draw an average of 750 attendees each year.

By highlighting the connection between child maltreatment and substance abuse, working closely with practitioners, and providing multiple opportunities for DEC training, the West Virginia Alliance is successfully using training to implement the DEC Approach statewide.

- **DEC training partnerships with Missouri DEC:** The Missouri Alliance for Drug Endangered Children has partnered with the Missouri Juvenile Justice Association (MJJA) and National DEC to provide a 12-hour DEC track at the MJJA statewide conference. At the 2013 conference, more than 60 professionals attended the DEC track, including children’s services and child welfare, law enforcement, judicial, and probation professionals. The Missouri Alliance also partnered with the Missouri Sheriffs’ Conference to provide Core DEC training to sheriffs from across the state. By forming key partnerships with other statewide organizations to provide DEC training, the Missouri Alliance is significantly advancing the DEC mission.

- **DEC training upon request at national, tribal, regional, state, and local conferences, trainings, and other events:** National DEC staff and our network of certified trainers strive to never say no to a request for DEC training. These trainings have been provided at numerous conferences, including the US Attorneys Protect Our Children’s Conference, the National Sheriffs’ Association, the International Association of Chiefs of Police, National Indian Child Welfare Association, Crimes Against Children, Indian Nations Conference, Hazelden Betty Ford Foundation, Committee of Youth Officers of Ontario Canada, American Professional Society on the Abuse of Children, and National Rural Institute on Alcohol & Substance Abuse, as well as meth summits and annual state DEC alliance conferences. DEC trainings are scheduled regularly in various parts of the country with the goal of making them accessible to all who are interested.

**National DEC’s website and online resource center**

National DEC’s website and online resource center contain a wealth of DEC information, including the following:

- **Online Core DEC training:** Face-to-face DEC training with professionals is the preferred method because it allows direct interaction between the various disciplines involved. However, technology can facilitate effective DEC awareness and greatly expand training opportunities. National DEC offers a 90-minute version of the Core DEC training on our website at “Core DEC Community Awareness Training,” Training & Technical Assistance, [http://www.nationaldec.org/training/coredectraining.html](http://www.nationaldec.org/training/coredectraining.html).

- **Professional development webinars:** National DEC holds monthly DEC-related professional development webinars that are available free of charge and accessible for later viewing. Approximately 70 full-length webinars are available on our website at “Training Downloads,” Training & Technical Assistance, [http://www.nationaldec.org/training/trainingdownloads.html](http://www.nationaldec.org/training/trainingdownloads.html).
Online resource library: National DEC’s online resource library contains more than 1,400 downloadable DEC-related items at “Resource Center,” http://www.nationaldec.org/resourcecenter/resourcecenter.html.

COPS Office and DEC flash drive: With the support of the COPS Office, National DEC developed a flash drive that includes the 90-minute Core DEC awareness presentation and dozens of other DEC resources. The flash drive is available on the COPS Office website at “Drug Endangered Children: Resources for Professionals,” https://ric-zai-inc.com/ric.php?page=detail&id=COPS-USB01.

All of these resources are designed to make DEC training more accessible to more practitioners. National DEC’s state, tribal, and provincial DEC alliance partners also strive to expand training opportunities using technology.

Online tribal Core DEC awareness training

With support from the DOJ’s Bureau of Justice Assistance (BJA) and in partnership with Lamar Associates and the Executive Office of the US Attorneys, National DEC developed training to help raise awareness and train professionals in the DEC Approach in tribal communities across the country. National DEC and the state DEC alliances, in partnership with tribal communities, strive to help implement the DEC Approach in Indian country.

The four online training modules focus on Indian country child endangerment issues, with a primary focus on substance abuse. The online learning courses address building collaborative partnerships, DEC protocols, and other problem-solving strategies to address drug-endangered children, with a focus on child welfare in Indian country.

This online learning enhances National DEC’s capacity to offer quality training to an increased number of participants across Indian country. Further, online learning helps to

- develop the leadership capacity and expertise of a large group of tribal professional community service providers;
- integrate technology more effectively into learning environments focusing on tribal child endangerment issues;
- provide access to the highest quality training available for rural, remote, and isolated Indian country areas;
- offer time flexibility that makes it possible for more professional community service providers to receive meaningful professional development;
- create a community that can work together toward a common goal of using technology to connect programs;
- provide hands-on experience that makes it realistic for professional community service providers to translate training experiences into casework practice.

The online tribal Core DEC training modules are available on National DEC’s website at “Online Tutorials,” Training & Technical Assistance, http://www.nationaldec.org/training/onlinetutorials.html.
What other work is being done to help bring awareness to the DEC problem?

Annual DEC awareness day

The fourth Wednesday of April is designated by National DEC and our national network of state DEC alliances as National Drug-Endangered Children Awareness Day, when people from across the United States and Canada can focus on raising awareness in their state or community. State DEC alliances have been creative in developing strategies for drawing attention to this day and its message:

- **Governor’s proclamations:** The Kansas, Iowa, Washington, and Colorado Alliances for Drug Endangered Children had the governor sign a statewide proclamation or promoted awareness at their state capitol.

- **DEC trainings:** The Nevada and Washington Alliances for Drug Endangered Children provided specific DEC training on that day.

- **DEC press releases:** The Wisconsin Alliance for Drug Endangered Children, in partnership with the Wisconsin Attorney General, did a press release around drug-endangered children and the efforts taking place in Wisconsin.

- **Meetings with policy makers:** The California Alliance for Drug Endangered Children has joined with state and local agencies at the state capitol to speak and answer questions on drug-endangered children. The Missouri Alliance for Drug Endangered Children conducted legislative visits and provided DEC informational sheets.

- **Clothing provided to drug-endangered children:** The Washington Alliance for Drug Endangered Children collects shoes and socks for children who are receiving help from Child Protective Services in Washington.

- **Development of the Community Planning Toolkit.** The Kansas Alliance for Drug Endangered Children developed the Community Planning Toolkit as a template for other states to use when planning events for National DEC Awareness Day. The toolkit provides advice on issuing proclamations, hosting press events and town hall meetings, conducting DEC training, and using social media. It also includes advice on working with different groups and community resources, such as bookstores and libraries, faith communities, schools, neighborhood organizations, and parents and families. Sample documents include a proclamation, press release, newsletter article, personal story, social media messages, and DEC educational materials. The toolkit can be found on National DEC’s website at “A to Z Resources,” Resource Center, http://www.nationaldec.org/resourcecenter/atozresources.html, and searching the directory for “Drug Endangered Children Awareness Day community planning toolkit.”
Implementing the Collaborative DEC Approach

Because the DEC mission involves so many disciplines, agencies, and jurisdictions, developing collaboration and implementing the DEC Approach can be greatly enhanced through training and by the development of DEC protocols, guidelines, and memoranda of understanding (MOU) (see figure 3 to see some of the steps to implementing the collaborative DEC Approach).

Figure 3. Steps to implementing the DEC Approach

How do we learn about implementing the collaborative DEC Approach?

*COPS DEC law enforcement guide*

With support from the COPS Office, National DEC developed the *Drug Endangered Children Guide for Law Enforcement*, which highlights the DEC mission and introduces the DEC Approach. This approach recognizes the likelihood of harm and the extensive risks that drug-endangered children face, and it focuses on engaging professionals from multiple disciplines in developing a collaborative response. The DEC Approach creates a mind-set among law enforcement, child welfare workers, prosecutors, and other practitioners that together we can break the cycle of abuse and neglect. All disciplines play a vital part in the DEC Approach.

The guide identifies the core elements as well as the benefits and challenges of the collaborative DEC Approach and is a tool used as part of the local DEC development by state, tribal, and provincial DEC alliances. It includes organizational issues, bylaws and protocols, communications, public awareness and support, and recommended steps and timelines. These local alliances of various practitioners change the processes and practices for handling cases involving children at risk; they have the best opportunity to impact children’s lives. This collaborative approach is effective in dealing with the full range of risks and challenges faced by drug-endangered children, including neglect and abuse, exposure to violence, trauma, and child development issues. The revised guide can be found via the COPS Office’s online resource center at *Drug Endangered Children Guide for Law Enforcement*, [https://ric-zai-inc.com/ric.php?page=detail&id=COPS-P258](https://ric-zai-inc.com/ric.php?page=detail&id=COPS-P258).
**National DEC’s discipline specific training**

Under a BJA grant, National DEC developed discipline-specific DEC training, which expands on the ideas of creating a collaborative mind-set and effective behavioral change, as outlined in the Core DEC training and the COPS Office’s *Drug Endangered Children Guide for Law Enforcement*. Our discipline-specific DEC training directly engages law enforcement, child welfare, prosecutors, and other professionals in developing DEC-oriented partnerships and helps participants gain a deeper awareness and understanding of each discipline’s roles and responsibilities. The training emphasizes that having more knowledge about our partner agencies enhances our response to children living in drug environments.

The training includes key insights about various disciplines that have proven to effectively change the perspectives and practices of practitioners in the field. As an example, most states in the United States formalize the process of assessing risk by using some type of structured decision-making tool that generally includes broad categories related to abuse and neglect. Before child welfare agencies intervene with families, they are generally required to identify maltreatment or risk of maltreatment using these tools. When law enforcement has an understanding of this assessment process and recognizes that process as a critical part of child welfare’s work, that understanding highlights the importance of evidence collection. When law enforcement officers document evidence of risks, a clearer picture is painted about the life of the child living in a drug environment. For more information on discipline-specific DEC training, contact our National DEC staff.


**What are some examples of MOUs, protocols, and guidelines that help implement the DEC Approach?**

**Arkansas: Statewide MOU and DEC Approach**

**Statewide DEC MOU between state and federal leaders**

In 2010, the Arkansas Alliance for Drug Endangered Children became the first state to establish a formal partnership between state and federal leaders to implement the DEC Approach (see figure 4 on page 12). To formalize this partnership, 11 state and federal agencies and organizations signed an MOU. As a result, agencies representing law enforcement, social service, judicial, and medical professionals—all of whom have a key role in identifying and protecting drug-endangered children—have agreed to work together to ensure a unified response to cases of child abuse and neglect. By sharing resources and information, these partnering agencies are attempting to reduce duplicative efforts, to ensure the efficient use of limited resources, and ultimately to sustain this important initiative.
In addition to the Arkansas Alliance and the Criminal Justice Institute at the University of Arkansas, other agencies formally committed to this partnership include the Arkansas Attorney General’s Office; the Arkansas Division of Children and Family Services; the US Attorney’s Office—Eastern District of Arkansas; Arkansas Children’s Hospital’s Center for Children at Risk; the Arkansas State Police’s Crimes Against Children Division; the Arkansas Commission on Child Abuse, Rape and Domestic Violence; the Administrative Office of the Courts—Juvenile Courts Division; the Office of the Arkansas Drug Director; and the Drug Enforcement Administration. (See appendix A for text of the MOU.)

**Figure 4. Formal partnership with Arkansas DEC and state and federal leaders**

![Diagram showing the partnership between judicial, medical, attorney general, child welfare, and law enforcement agencies.]

**Implementation of the DEC Approach through statewide collaboration**

The Arkansas Alliance is using a strategic, tiered approach to spread the DEC mission throughout the state and is based in the Criminal Justice Institute at the University of Arkansas. The Arkansas DEC initiative has long prescribed to an implementation model that works on identifying and understanding the unique issues impacting drug-endangered children and the professionals who serve them. This model is designed to best address the needs of these children and identify and focus on local community resources. Throughout the past eight years, a multiphased, multidisciplinary approach was developed and implemented within local communities. This work has resulted in an established three-tiered model of implementation of DEC practices across the state by judicial district.
The Arkansas DEC strategy includes local, county, and state law enforcement and the Department of Children and Family Services. In addition, local judicial representatives and support organizations that serve families and volunteer groups are often included to work collaboratively with law enforcement and human services. The first tier of the model involves gathering the local executive- and management-level personnel in the area and introducing them to the Arkansas DEC concept, learning about specific issues, and securing their commitment to the Arkansas DEC effort. The second tier focuses on local supervisors to provide them with a basic awareness of DEC and to emphasize the important role of supervision and leadership in this initiative. The third tier is the foundational early identification and collaboration workshops for law enforcement and social service professionals, which focus on breaking down the barriers that inhibit collaboration and enhancing working relationships that benefit drug-endangered children. Early identification and collaboration among DEC professionals has been the key focus of the Arkansas DEC initiative since 2006. By using a strategic approach to engage agencies in the DEC effort, the Arkansas Alliance has been able to build and sustain the DEC mission with current resources while planning more resources for future efforts.

Nevada: Statewide tribal DEC alliance

**Resolutions and MOUs that established the first statewide tribal DEC alliance**

In 2013, two resolutions were passed to implement DEC in tribal communities in Nevada—the first in May 2013 with the Inter-Tribal Council of Nevada (ITCN) and the second in August 2013 with the Reno-Sparks Tribal Council. Both resolutions supported the creation of DEC protection programs and the development of a Nevada Tribal Alliance for Drug Endangered Children to provide leadership to all tribal DEC efforts in Nevada Indian country. Because there are 27 tribal communities in Nevada, the most effective way to develop response guidelines is to have a separate Nevada Tribal Alliance to address the varying levels of readiness for adopting response guidelines in each tribal community.

The ITCN executive board resolved that tribal communities would be trained in DEC awareness and DEC investigation. In July 2013, a group of 13 tribal members were trained and certified through the Core DEC Training Curriculum and have since provided training to other professionals across Nevada’s Indian country.

On November 14, 2013, the Nevada attorney general and the executive director of the Statewide Native American Coalition signed an MOU, thus creating the Nevada Tribal Alliance. On January 24, 2014, the Nevada Tribal Alliance held its first meeting and began setting up basic by-laws, the purpose, goals, and objectives. The alliance identified one community, Reno-Sparks Indian Colony (RSIC), to do outreach, and it identified Officer Wyatt as the official RSIC DEC officer, who would work on getting the law and order committee on board with enhancing tribal code to include DEC.

Nevada Alliance for Drug Endangered Children

Nevada Alliance development and county-signed MOUs

The Nevada Alliance formed in 2011 based on a 2009 recommendation from the Governor’s Methamphetamine Working Group. The Office of Drug Endangered Children was created by the legislature in 2009 and placed within the attorney general’s office. Once funding became available in 2011, a statewide coordinator was hired, and the Nevada Alliance was formalized.

Representation on the Nevada Alliance’s steering committee is multidisciplinary. Members include state executive branch agencies (social services, mental health, and health), regional law enforcement, the judicial system, and statewide private organizations concerned with children and family issues. The committee developed a mission statement, leadership structure, bylaws, goals, and operating plans.

As of February 2014, all but two counties in the state of Nevada had signed MOUs with the Nevada Alliance and had DEC protocols in place, and Nevada remains committed to DEC after outreach to all of its counties. The Nevada Alliance also worked with the Inter-Tribal Council of Nevada to form the first tribal DEC alliance. Nevada’s MOU language was based on the Arkansas MOU, and the language used in Nevada’s DEC protocols was drawn from Iowa’s protocols in Jasper County. This exemplifies how states have taken advantage of tools already created by other states to advance their own DEC efforts.

Iowa: DEC protocols in Jasper County

County-wide DEC protocols to implement the DEC Approach

After listening to presentations and obtaining information at the annual National DEC conference in Kansas City in 2007, members of the Jasper County Sheriff’s Office returned home with a mission to significantly change the way drug cases involving children are handled. The sheriff’s office brought together the county attorney’s office, Department of Human Services, Mid-Iowa Narcotics Enforcement Task Force, local hospitals, the Regional Children Protection Center, and the Department of Corrections to form the Jasper County DEC Alliance. This local DEC alliance developed the Jasper County DEC protocol (see figure 5 on page 15), which formalizes a collaborative approach to identifying and rescuing drug-endangered children. Their mission is to provide protection and services to these children in Jasper County and to discourage the production, possession, and use of illicit drugs in the presence of children. The protocol outlines the roles and responsibilities of each discipline when responding to a drug arrest in which children are involved.

During drug cases, Jasper County law enforcement collaborates with child welfare, probation and parole, medical, and other professionals who may come in contact with drug-endangered children. The DEC protocol includes suggested questions and topics to engage the child and make him or her feel protected and at ease.

As a result of this county-wide effort and DEC protocol, more practitioners are identifying and reporting situations in which children are at risk. These practitioners include ambulance and EMS personnel, firefighters, doctors and emergency room workers, and corrections and probation personnel through home visits. The drug-related caseload of the sheriff’s office has doubled because more children at risk from drugs are being identified. (See appendix E for excerpt from of the Jasper County DEC protocols.)
Washington collaborative response

A DEC guideline that developed a collaborative community response

The Washington Alliance for Drug Endangered Children has developed and implemented a collaborative response and guidelines that involve multidisciplinary response teams to bring change to children, families, and the community. The entire concept of addressing DEC issues as a collaborative community response began with the initial DEC Project in Spokane County in 2003 and resulted in 10 years of funding for implementation of that collaborative community response as a promising practice. This project was funded by the DOJ’s Office of Juvenile Justice and Delinquency Prevention and then had ongoing funding from the BJA. Not only has the project been replicated statewide, but many of the collaborative strategies were also replicated in other states and tribal entities. Both the logic model and the guidelines were updated in 2011. The DEC guidelines became the basis for policies, procedures, and guidelines of other organizations, as well as for the practice of child protective services in responding together with law enforcement. The logic model visually demonstrates the collaboration among the members of the
community response team and has been used as an example of collaboration by others, including several certified Core DEC trainers who have made presentations in Indian country. (See appendix H for an excerpt from the collaborative community response.)

**Connecticut: DEC inclusion to state police manual**

A state police manual that incorporates a DEC MOU, DEC definition, and a general order covering duties and responsibilities for a DEC response with the Connecticut Alliance

The Connecticut State Police manual covers every detail of state police duties and responsibilities, and all employees are subject to its policies and procedures. The manual includes a chapter on neglected or abused children and the proper methods for interacting with the Connecticut Department of Children and Families. That chapter now includes the Connecticut Alliance for Drug Endangered Children’s MOU language, which was based on the Arkansas Alliance’s MOU, and commits the member agencies to implement the DEC Approach. The chapter also includes a definition of drug-endangered children and protocols that define what all state troopers and local police officers under operational control should do whenever they encounter such a child. (See appendix C for an excerpt of the manual.)

**Texas: First step worksheet**

A worksheet designed to identify key community stakeholders when establishing a local DEC effort

The Texas Alliance for Drug Endangered Children developed a worksheet that outlines the first step in establishing a DEC alliance to help implement the DEC Approach in a community: Identify the key stakeholders who need to be involved at the ground level for the alliance to succeed. Key stakeholders are those who (1) come into contact with drug-endangered children on a regular basis, (2) provide access to resources that drug-endangered children require, and (3) have the ability to affect change in their organization or agency.

One of the vital roles of a DEC alliance is to be able to identify drug-endangered children in the community, but this is challenging because data recording practices regarding substance abuse vary so widely between organizations. Children or their caregivers are often identified by a primary indicator such as a drug charge for a parent or physical abuse to the child. Unfortunately, the substance abuse in the home—and its resulting impacts—is minimized. These gaps in information lead to gaps in much-needed services for children exposed to drug environments. By identifying the places and situations in a community where we have a chance to discover drug-endangered children, we cast a wider net and close these gaps. (See appendix G for an excerpt from the Local DEC Alliance Development Worksheet that the Texas Alliance created.)
Florida: Incorporating a DEC pilot project

A city and county incorporating DEC protocols as a pilot project

The Florida Alliance for Drug Endangered Children, with the support of top leadership within the community, piloted DEC efforts in Gainesville, Florida, to see if it could be replicated in other cities and counties across the state.

In 2011, the Florida Alliance, and professionals who had received the Core DEC training, approached Sheriff Sadie Darnell of Alachua County regarding the development of a local DEC task force. The sheriff, as well as many of her staff, immediately committed their time and energies to the children of Alachua County. Together they identified stakeholders who helped start the Alachua County DEC Task Force.

The sheriff supported bringing National DEC staff in to Gainesville to conduct a Core DEC train-the-trainer session. The Florida Alliance identified 20 professionals representing different disciplines, including law enforcement (municipal and county), child welfare, and treatment providers, to receive this training. These professionals also represented different levels of supervision within each organization to ensure overarching support of the DEC efforts.

The certified Core DEC trainers have since trained all the sworn law enforcement personnel for both the Alachua County Sheriff’s Office and the Gainesville Police Department. In addition, these trainers have trained within their own agencies to help develop local collaborations. The Alachua County DEC Task Force meets quarterly to update members on information regarding drug-endangered children and to disseminate information to be used in their work. The task force is currently planning to convene a panel in June and October 2014 to educate the community about the implications for children regarding legalization of medical marijuana. The Florida Alliance has identified this approach for developing local DEC efforts as a model they would like to use across the state.

In 2013, National DEC and the Florida Alliance recognized Sheriff Darnell for her efforts on behalf of children in Florida to help break the cycle of abuse and neglect by empowering first responders and practitioners to identify and respond to children living in dangerous drug environments.

Wisconsin: State and tribal community partnerships

Developing community partnerships to implement DEC protocols

The Wisconsin Alliance for Drug Endangered Children works with all Wisconsin tribal communities to develop DEC programs for each of the 11 tribes represented in the state and aims to provide assistance in a manner that honors tribal culture and customs.

The Wisconsin Alliance contacted the tribal police chiefs who are part of the Native American Drug and Gang Initiative (NADGI)—a partnership between the Wisconsin Department of Justice’s Division of Criminal Investigation and the Tribal Law Enforcement Agencies—and National Indian Child Welfare Association (NICWA). The invitations were extended to the tribes through their tribal chairperson, tribal president, or tribal leader. Once a relationship was established and trust was built, the Wisconsin Alliance began inviting the tribes to attend a training on how to establish a DEC program within the tribe.
Through this grant-funded effort, the Wisconsin Alliance offered DEC training to all Wisconsin tribal entities to establish individualized tribal DEC programs. Mainly, these tribal DEC programs establish protocols to identify and provide services to drug-endangered children. In addition, the tribal DEC programs coordinate the efforts of tribal and local government law enforcement and human services. Through the DEC training, all tribes in Wisconsin have received tools to establish a DEC program. The Wisconsin Alliance’s outstanding relationship and work with the tribal entities is a promising practice that other state DEC alliances are working to replicate, including the Washington Alliance.

**South Carolina: MOU with National DEC**

**Developing a formal partnership with National DEC**

The recently established South Carolina Alliance for Drug Endangered Children has moved quickly to bring many partners to the table for statewide DEC efforts, including state agencies, the state attorney general, the US Attorney, nonprofit organizations, and other entities. The alliance is housed in the Children’s Law Center at the University of South Carolina.

The South Carolina Alliance has entered into a formal MOU with National DEC that recognizes the establishment of the state DEC alliance and outlines the working partnership between the South Carolina Alliance and National DEC. Both parties are committed to working together to spread the DEC mission, and the South Carolina Alliance has become part of a national network of passionate DEC practitioners and DEC alliances. (See appendix I for a copy of this MOU.)

**What other tools and resources have been developed to implement the DEC Approach?**

**Colorado: DEC tracking system**

**Developing a DEC tracking system to share information with the Colorado Alliance**

In 2011, the COPS Office awarded a grant to the Colorado Alliance for Drug Endangered Children to work in partnership with National DEC to implement the Drug Endangered Children Tracking System (DECSYS) in select counties in five additional states. As of March 2014, DECSYS had been implemented in Colorado, Tennessee, Nevada, West Virginia, and Wisconsin.

DECSYS is a secure, web-based application developed by the Colorado Alliance for use by law enforcement and child welfare agencies to improve interagency communication and to capture statistics on impacted children. DECSYS offers a streamlined and automated process for quickly sharing information regarding potential drug-endangered children. Whenever a felony drug arrest occurs, regardless if children are known or present, law enforcement electronically enters certain information—such as the people arrested, addresses, the names of the children, and a brief narrative—and submits a notification to the local child welfare agency. The child welfare agency then cross references the suspect information with its own child welfare database to determine if it can identify children who may be impacted.
The information sharing made possible through DECSYS helps to ensure that drug-endangered children are recognized as quickly as possible, that appropriate agencies are involved, and that fewer endangered children go unnoticed. Using DECSYS does not fulfill the mandatory reporting requirement of law enforcement; rather DECSYS is used as one mode of communication between law enforcement and child welfare agencies, facilitating and enhancing collaboration and increasing the amount of information being shared.

As one Colorado law enforcement user described, “DECSYS prompts communication” between the law enforcement agency and child welfare. Similarly, child welfare users attest that “information sharing helps coordinate efforts better.”

During a two-year six-county pilot in Colorado, 60 percent of children identified through DECSYS were not present at the scene at the time of the arrest, meaning DECSYS was responsible for a 150 percent increase in the number of children brought to the attention of child welfare. These results indicate that many drug-endangered children are not present at the scene during a caregiver’s arrest, making it even more difficult to identify children at risk and to make the appropriate referrals. With DECSYS, children who may have otherwise gone unnoticed can receive the resources and services they need.

West Virginia: Smartphone App

A smartphone app that gives professionals in the field contact information in an instant

The West Virginia Children’s Justice Program, in partnership with the West Virginia Alliance for Drug Endangered Children, worked with West Virginia Interactive—a company that provides e-government services to the state—to design and develop the WV HELP smartphone app. This resource provides quick access to contact information for various offices involved with protecting children and dealing with substance abuse. Both the alliance and the West Virginia Children’s Justice Program are housed in the West Virginia Prosecuting Attorney’s Institute, which is a state agency.

The app is especially helpful to anyone working with child abuse or maltreatment. It provides information for each of West Virginia’s 55 counties and also at the state and federal level. This free app is available in the iTunes store for iPhones and is available for Android and Windows phones.

To use the app, the user simply selects a county, chooses a resource, and hits call to be connected to the given resource. WV HELP allows practitioners to save a resource as a favorite to provide even faster access in the future. This app is strongly recommended for law enforcement, child protective services, prosecutors, victim advocates, teachers, and child advocacy centers.
The following scenario illustrates how this app can help:

**The scenario:** At 4:00 p.m., the fire department has been called to a fire in an apartment complex. Upon arrival, the first responders find a meth lab and a battered mother and child. Law enforcement and child protective services need to be called immediately. A domestic violence advocate would be very helpful. The meth lab needs to be reported to the West Virginia Bureau for Public Health’s Clandestine Drug Laboratory Remediation Program for testing and clean up. The neighbors on either side need to leave because of the contamination; they cannot take anything with them and have no money. The West Virginia Crime Victims Compensation Fund could help with relocating expenses, but the victims need a live person right now; otherwise, they will be out on the street tonight.

**The answer:** Presto! The WV HELP app instantly provides contact information for all the offices involved.

**West Virginia: Handle with Care program**

**Trauma-informed care for children exposed to violence**

Professionals involved with the DEC mission know that drugs and substance abuse are only part of the picture in the lives of drug-endangered children. There is often criminal behavior, exposure to violence, loss of parents to arrest and incarceration, abuse and neglect, and other trauma from all they have experienced. In conjunction with the US Attorney General’s Defending Childhood Initiative, which focused on children exposed to violence, the West Virginia Alliance is working with key partners to implement Handle with Care, a program aimed at ensuring children exposed to violence in their home, school, or community receive appropriate interventions to help them achieve academically at their highest levels despite whatever traumatic circumstances they may have endured. The Charleston Police Department launched Handle with Care in September 2013 following training of supervisors and roll calls with all patrols officers, and the initiative was piloted at Mary C. Snow West Side Elementary School in the city of Charleston.

Handle with Care focuses on schools because, regardless of the source of trauma, schools are the common thread. Research shows that trauma can undermine children’s ability to learn, form relationships, and function appropriately in the classroom. It often leads to school failure, truancy, suspension or expulsion, dropping out, or involvement in the juvenile justice system. To mitigate these effects, huge strides have been made to assist children exposed to violence through improved communication and collaboration between law enforcement, schools, and mental health providers.

Through Handle with Care, law enforcement officers are trained to identify any children present at the scene of a traumatic event—such as a meth lab explosion, a domestic violence situation, a shooting in the neighborhood, or someone suffering a malicious wound. The officer then finds out where the child goes to school and sends the school a confidential email or fax that simply says, “Handle Johnny with care.” That’s it—no other details.
Teachers are incorporating many interventions to help identified students, including sending students to the clinic to rest when they are having trouble staying awake or focusing; re-teaching lessons; postponing testing; offering small group counseling by school counselors; and making referrals to counseling, social services, or advocacy programs. The school has also implemented many school-wide interventions to help create a trauma-sensitive school: e.g., having greeters present, pairing students with an adult mentor in the school, using a therapy dog, and giving a thumbs up or thumbs down to indicate if a student is having a good day or a bad day.

When identified students exhibit continued behavioral or emotional problems in the classroom, the counselor or principal refers the parent to a counseling agency. Two partnering agencies provide trauma-focused therapy at the school in a room provided by the Family Care Health Center housed within the school. Once the counseling agency has received the appropriate approval, students can receive on-site counseling.

Handle with Care is simple: help kids succeed in school so they will stay in school and graduate. The West Virginia Alliance’s involvement with this initiative, which has shown significant results, is an example of the value of cross-disciplinary and cross-agency collaboration that takes into account the full range of issues that challenge the well-being of drug-endangered children.

**Washington: Video training**

*Using videos to help train and educate practitioners on implementing the DEC Approach*

The Washington Alliance for Drug Endangered Children is involved in a collaborative effort among law enforcement, Child Protective Services, and other professionals whose work involves children. After attending National DEC trainings that shared videos of local drug raids, Washington Alliance members concluded that showing videos of drug raids taking place at local homes is an effective tool for visually demonstrating that the drug problem is right in the backyards of all communities.

On-scene videos taken by law enforcement are incorporated into training sessions to help Child Protective Services and other professionals acknowledge and understand the different perspectives of different professionals regarding the scene. Using videos, the sessions also address the implications of providing evidence for Child Protective Services and law enforcement to establish probable cause and to place or refer a child who is identified as drug endangered.

The process, regarding collection of evidence and other duties, is now routine for Child Protective Services. This collaborative effort and this use of videos to show drug-filled environments and teach practitioners how to investigate a case exemplifies an effective community policing strategy in action that can be replicated in many areas of the country.
The Washington Alliance has also seen success in implementing Core DEC training, with a focus on providing information to all of Washington’s tribal communities. Attendees at the trainings also become certified Core DEC trainers and learn how to network statewide and nationally with others involved in DEC issues via the Washington Alliance’s website. The Washington Alliance also offers resources and technical assistance for the attendees to develop DEC teams in their own communities.

**California: SART Centers**

**Identifying that service providers must be skilled in DEC-related issues related to DEC**

Drug-endangered children are a significant worry in San Bernardino County, California. Concerned about its drug problem, the county participated in a 2004–2007 study examining prenatal substance exposure. The study found that 41 percent of randomly screened deliveries were born exposed to a substance (e.g., illicit drugs, alcohol, or tobacco). The concern for the vast numbers of drug-endangered children was, in large part, the impetus that prompted various child providers in San Bernardino County to act on an initiative to identify and appropriately treat this population.

As a result, San Bernardino County stakeholders—including child welfare, child mental health, and medical and allied health providers; regional and assessment centers; the Department of Behavioral Health; county officials; funding agencies; nonprofits; and representatives of the educational, legal, and judicial fields—meet monthly to address the needs of the high-risk children, ages 0–5 years, in San Bernardino County. They understand that serving these children requires specialized and transdisciplinary care and services that address the needs of drug-endangered children. They concluded that, at a minimum, providers must have an understanding and be skilled in issues related to neurodevelopment, attachment, sensory integration, speech and language, effects of trauma, and drug effects on pre- and post-natal development.

Three Screening, Assessment, Referral, and Treatment (SART) centers were developed in the county to specifically train personnel to provide trauma and DEC-informed care and to offer transdisciplinary care for 0–5 year olds. Further, via a county MOU authorized by family court, the SART centers work collaboratively and share information with each other, child welfare, dependency court, the Child Assessment Center of San Bernardino’s forensic medical team, regional centers, and others.

In addition to monthly meetings, the county provided the community stakeholders with resources to build treatment capacity to serve 0–5 year olds to ensure that individually targeted care was delivered as seamlessly as possible. The county continues to provide trainings that center on trauma and DEC-informed care. In order to further their commitment, the county also funded a pediatric neurodevelopmental psychologist with expertise in drug-endangered children and trauma, available to each center to provide training and case consultation. This professional and a pediatrician are also contracted by the SART centers to provide medical and neurodevelopmental assessment of those children with significant DEC and trauma backgrounds. Through the use of evaluations, the Department of Behavioral Health has been integral in supporting the most appropriate mental health treatment that can be offered to the children.
Implementation is only part of the challenge; institutionalization is the key to sustainability. Institutionalization can take the form of changes to state laws, agency policy, and organizational procedures or even the creation of dedicated positions to oversee interagency coordination.

**Are there any alliances that are institutionalizing the DEC Approach?**

*Incorporating the DEC definition into state law*

**Oklahoma Alliance for Drug Endangered Children**

The Oklahoma Alliance, in partnership with the Oklahoma Bureau of Narcotics and Dangerous Drugs and with the assistance of the Oklahoma Department of Human Services, worked with the Oklahoma Legislature in the 2012 legislative session to pass House Bill 2251, Children; Modifying Drug Endangered Children Provisions. This bill modified Oklahoma Statutes Title 10A, Children and Juvenile Code, and put forth a protocol regarding child abuse and neglect. The legislation included a definition for a drug-endangered child:

A child who is at risk of suffering physical, psychological or sexual harm as a result of the use, possession, distribution, manufacture or cultivation of controlled substances, or the attempt of any of these acts, by a person responsible for the health, safety or welfare of the child, as defined in paragraph 51 of this section. This term includes circumstances wherein the substance abuse of the person responsible for the health, safety, or welfare of the child interferes with that person’s ability to parent and provide a safe and nurturing environment for the child. The term also includes newborns who test positive for a controlled dangerous substance, with the exception of those substances administered under the care of a physician. (10A OK Stat § 10A-1-1-105, 2014)

The legislation also specified that when the state Department of Human Services receives a report that a child may be drug endangered, the department must conduct a safety analysis, forward the report and findings to the district attorney’s office with jurisdiction, and—if the child meets the definition of a drug-endangered child—conduct an investigation and evaluate the circumstances and respond accordingly.

The legislation regarding drug-endangered children passed unanimously in both the Oklahoma House and Senate. The bill was signed into law by Governor Mary Fallin on April 18, 2012. Fallin was a keynote speaker at the 2013 National DEC conference in Oklahoma City, hosted in partnership with the Oklahoma Center on Child Abuse and Neglect. The governor talked about the importance of this legislation in protecting drug-endangered children and supporting collaborative efforts.
The Nevada Alliance for Drug Endangered Children

The Nevada Alliance has developed a key partnership with the state attorney general’s office, including the creation of an Office of Statewide Coordinator for Children Who Are Endangered by Drug Exposure with a full-time coordinator position. The duties of the coordinator include providing assistance to communities and local governments in establishing programs for children who are endangered by drug exposure and public education about children who are endangered by drug exposure.

In 2013, Nevada also added a definition in state law of a child who is endangered by drug exposure:

1. A child who is born affected by prenatal illegal substance abuse or who has withdrawal symptoms resulting from such abuse, or has experienced other complications at birth as a result of such abuse as determined by a physician;

2. A child who illegally has a controlled substance in his or her body as a direct and foreseeable result of the act or omission of the parent, guardian or other person who exercises control or supervision of the child; or

3. A child who is allowed, in violation of NRS 453.3325, to be present in any conveyance or upon any premises wherein a controlled substance is unlawfully possessed, used, sold, exchanged, bartered, supplied, prescribed, dispensed, given away, administered, manufactured or compounded in violation of any of the provisions of NRS 453.011 to 453.552, inclusive. (NRS 228.710)

Having the Nevada Alliance housed in the attorney general’s office, having a full-time DEC coordinator, and having a DEC definition in state law helps significantly with the sustainability and institutionalization of the DEC mission throughout Nevada. The results include statewide DEC training across disciplines, creation of local DEC alliances in the majority of Nevada counties, and a partnership with the Nevada Tribal Alliance for Drug Endangered Children. (See appendix B for more information on the Nevada Alliance.)

Incorporating the DEC Approach into policy and procedure

California Alliance for Drug Endangered Children: Requiring agencies to commit to the DEC Approach to receive grant funding

In 1993, a law enforcement officer in Butte County, California, initiated the DEC Approach and helped establish the DEC mission nationally. After years of using various strategies for implementing DEC in California, the California Alliance revitalized its efforts in 2008 by working with the California Governor’s Office of Emergency Services (Cal OES), which is responsible for giving drug enforcement grants to counties. Based on positive past performance of DEC training programs, the Drug Endangered Children Training and Advocacy Center successfully advocated within the governor’s office that any agency that accepts government funding for drug enforcement must commit to the DEC Approach as a strategy. As a result, all 58 counties in California are required to have a functioning DEC program or strategy based on Cal OES requirements.
The California DEC Training Program includes one-on-one or small group sessions for Cal OES-funded multijurisdictional task forces (MJDTF) in all 58 counties, with the purpose of standardizing the DEC procedures and programs for all of them. The DEC training includes a review of the MJDTF’s current DEC protocols: a discussion of the DEC-related barriers faced by the MJDTFs and how to overcome them; ways to reach out to agency heads to share the importance of their involvement with DEC; guidelines for writing a proper DEC-focused incident report; and the penal code sections under which DEC-related charges may be filed. In 2013, the Edward Byrne Memorial Justice Assistance Grant supported the development and maintenance of the DEC Resource, Training, and Technical Assistance Center—which is staffed by the Drug Endangered Children Training and Advocacy Center—to offer continuing technical assistance to MJDTFs throughout the state.

The BJA inspected and audited what Cal OES was doing with its drug enforcement funds. The program manager who evaluated the DEC program that Cal OES funded gave a positive report and recommended continued and additional funding. This positive evaluation may result in future funding opportunities for other states, as they, federal agencies, or other organizations interested in the DEC Approach review the results of this program.

**Connecticut Alliance for Drug Endangered Children: Incorporating DEC protocols into the state police administration and operations manual**

The Connecticut Alliance successfully completed the incorporation of DEC protocols into the Connecticut State Police manual by issuance of a state police general order. This manual covers every detail of state police duties and responsibilities, and all employees are subject to its policies and procedures, from the basic components of a thorough criminal investigation to the manner in which police officers conduct Internal Affairs investigations and disciplinary procedures. This manual has been the controlling document of the Connecticut State Police for more than 25 years.

The manual includes a chapter on neglected or abused children and the proper methods for interacting with the Connecticut Department of Children and Families. (For more details, see the “Connecticut: DEC inclusion to state police manual” section on page 16.) The manual also outlines the responsibilities of state police supervisors and commanders, establishes a DEC liaison sergeant at all state police barracks, and requires that DEC investigations are reported through the chain of command to the state police headquarters. Incorporating DEC policies and protocols into the manual helps to institutionalize them within the Connecticut State Police.

The Connecticut Alliance also had 34 professionals certified as Core DEC trainers. These professionals represent different disciplines, including law enforcement (state and municipal), child welfare, probation, and parole. These professionals also represented different levels of supervision within each organization to ensure overarching support of the DEC efforts. These certified Core DEC trainers have trained more than 4,300 professionals in the state of Connecticut, including 1,937 law enforcement officers, 222 child welfare workers, 763 victim advocates, 708 educators, 86 medical providers, and more than 700 others. (See appendix C for an excerpt of the manual.)
Connecticut Alliance for Drug Endangered Children: Adding a DEC designation to a state agency case referral form

As part of the Connecticut Alliance, the Connecticut Department of Children and Families (DCF) has added a DEC designation to the state agency’s case referral form, which is filled out whenever child welfare is contacted about potential child maltreatment. As mandated under the Child Abuse Prevention and Treatment Act of 1974 and similar to other states, Connecticut DCF practitioners use the Statewide Automated Child Welfare Information System (SACWIS), which is used for the entire duration of a case, from referral to close, and again for any subsequent agency involvement with a family or child. The form that has been added to the SACWIS uses the National DEC definition of a drug-endangered child, as stated on its website at “The Problem,” http://www.nationaldec.org/theproblem.html:

The National Alliance for Drug Endangered Children defines drug endangered children as children who are at risk of suffering physical or emotional harm as a result of illegal drug use, possession, manufacturing, cultivation, or distribution. They may also be children whose caretaker’s substance misuse interferes with the caretaker’s ability to parent and provide a safe and nurturing environment.

This DEC designation at the time of referral, along with the DEC definition, allows child welfare practitioners to identify and follow cases that include an allegation involving a drug-endangered child. This also allows child welfare practitioners to generate reports on more than 300 elements related to each individual case. They are able to pull a range of data, including basic statistics (e.g., number of DEC referrals in a given time), deeper statistics (e.g., DEC referrals by town, city, or substantiations), and more intensive statistics such as outcomes for DEC referred children.

According to the Connecticut Alliance, adding the DEC designation capability at the time of referral has supported a greater recognition of the DEC situation, which use of National DEC’s definition has reinforced. How a case is viewed can change when the DEC label is attached. The clearer DEC designation has also impacted Connecticut Alliance partners, as the adoption of National DEC’s definition has led to them making referrals with a clearer understanding of whether the DCF sees the situation as one to report.

The data benefits can be far reaching. On the surface, the DCF can identify areas with higher incidences of DEC cases and then evaluate service accessibility. If need be, the DCF can contract for services if it finds services in the area are lacking. The DCF can also recognize areas in which there should be DEC referrals but there are none: e.g., a major city in which drug arrests are common occurrences but there are no or very few corresponding DEC referrals may raise a red flag. This information can be used to identify where the DEC alliance needs to do additional outreach and training. Basic data sort functions can also help identify who is regularly referring cases and who isn’t: e.g., whether a DEC partner with mandated reporters has no referrals from staff. All this data helps the Connecticut Alliance identify who is on board with the DEC mission and whether it needs to foster buy-in with others.
Connecticut Alliance for Drug Endangered Children: State police chiefs association model DEC policy

The Connecticut Police Chiefs Association has adopted a model policy and procedure for endangered children in drug environments. The purpose of the model policy is to provide guidelines for police personnel when they encounter drug-endangered children. The policy recognizes that children exposed to drug environments are victims in need of proactive intervention and indicates that the DCF should be contacted whenever police have reason to believe a child is drug endangered. The policy requires a thorough investigation to identify any evidence or information that indicates risks to drug-endangered children. Under the policy, police personnel are also required to contact child welfare in connection with drug investigations. (See appendix D for more information on the model policy and procedure.)

Connecticut Alliance for Drug Endangered Children: A platform for collecting and evaluating DEC data

The Connecticut State Police use the NEXGEN platform of computer-aided dispatch / records management system (CADRMS). Among other things, this tool allows the state police to collect DEC information relative to referrals made either by state police troopers or local officers assigned to several state police task forces (Narcotics being one such task force). The collected information can be either basic or, when the trooper or officer invests more time, extensive, but only certain required fields are mandatory for completion and submission of the report.

The collected data is available from any NEXGEN CADRMS terminal, so any officer with access can log into the system and read the report of a DEC referral made anywhere in the state—as long as it was made by a trooper or a local officer assigned to one of the task forces. However, not every law enforcement agency in Connecticut uses the NEXGEN CADRMS system, so not everyone has access to the same data. According to the Connecticut State Police, having DEC data available and accessible is crucial to providing checks and balances to ensure that referrals are being made when appropriate.

Ontario Alliance for Drug Endangered Children: Incorporating DEC protocols into a police college

In Canada, the Royal Canadian Mounted Police (RCMP) championed DEC efforts. Representatives from the RCMP have attended several National DEC conferences over the last decade and took home tools, guidelines, protocols, and MOUs to support the development of DEC efforts in Canada. A corporal from the RCMP approached the Ontario Police College (OPC) about incorporating DEC principles in the curriculum, and the college administrators agreed. The OPC trains officers who have already been hired by law enforcement agencies, regional police services, and the Ontario Provincial Police. The officers attend the OPC for three months of basic training and also subsequent trainings, and now OPC’s basic training includes DEC training. Every law enforcement officer in Ontario who receives training is exposed to DEC.

Using many of the National DEC publications, members of the RCMP helped develop a DEC resource guide, a DEC law enforcement checklist, and a law enforcement DEC protocol to supplement a DEC presentation. All three resource items have been approved and supported by the Ontario Association of Chiefs of Police. The chief instructor at the OPC now incorporates the DEC resource guide, checklist, and
protocol into the training for all new officers. The DEC resource guide contains information on drug crimes in Canada, children living in drug-filled homes, and the DEC Approach. The guide describes how to identify a drug lab and children at the scene, and it also provides various fact sheets for officers to use. The DEC checklist can be carried by all officers and be completed at the time of an investigation. When the officers complete the DEC checklist, a copy is forwarded to Children’s Aid intake for follow-up. (See appendix F for the checklist.)

Montana Alliance for Drug Endangered Children: Incorporating DEC training into a law enforcement academy

The Montana Alliance has worked to implement a two-hour DEC training within the Montana Law Enforcement Academy. Starting in 2013, this DEC training is provided to all law enforcement professionals attending this academy.
Conclusion

Working on behalf of children is one of the most rewarding experiences a professional can have. When practitioners have a common mission with children’s best interest at the forefront, the incentive to collaborate, share resources and knowledge, and work through conflict takes on a greater importance.

National DEC’s state, tribal, and provincial DEC alliance members bring together a tremendous variety of practitioners with different perspectives and skills, and together they find creative solutions to help drug-endangered children. These promising practices include developing online training for rural practitioners, incorporating the DEC definition into law, and many other innovative practices that are expanding the DEC mission. As these creative solutions are shared, over time they become promising practices that other state DEC alliances use and enhance.

There is no single path to success for the DEC mission. The promising practices highlighted in this publication all function to identify, protect, and serve drug-endangered children.
Appendix A. Arkansas Alliance: MOU

The following passage is an excerpt from the Arkansas Alliance’s MOU, p. 41.

Introduction

The Arkansas Alliance for Drug Endangered Children, established in May of 2005, is a coalition of professionals assisting local communities to effectively and efficiently identify and protect children endangered by caregivers who produce, distribute or use illegal drugs such as methamphetamine, cocaine and heroin. The Alliance exists to serve the professional community that serves Arkansas’ drug endangered children population.

A drug endangered child (DEC) is defined by the Alliance as a child from birth to 18 years of age who lives in, is exposed to, or found in places where controlled substances are sold, manufactured, processed or used. Drug endangered children are at increased risk of injury or death, physical and sexual abuse and nutritional, educational, supervisory and emotional neglect. These children are also at risk of perpetuating the cycle of drug and child abuse.

I. Purpose

The ultimate goal of the Alliance is to help professionals break the cycle of drug and child abuse in their communities.

The key objectives of the Alliance are to:

1. Promote collaboration among professionals serving drug endangered children (DEC).
2. Serve as a statewide resource on DEC issues to equip DEC professionals, local communities, policy makers and other advocacy groups with accurate information.
3. Provide guidance and resources to assist statewide and local DEC efforts.
4. Promote evidence-based and outcomes-focused approaches to DEC issues.
5. Promote research and data collection for the benefit of drug endangered children and those professionals who assist them.
6. Provide networking opportunities.

II. Commitment

- The parties to this agreement are committed to a cooperative and collaborative approach to efforts needed to identify and protect Arkansas’ drug endangered children. All parties promise and agree as follows: To coordinate and cooperate for the benefit of drug endangered children in Arkansas.
- To work together to achieve maximum benefits from available resources.
- To reduce duplication of effort.
To work toward sustainability and institutionalizing the identification and use of effective and efficient approaches that benefit drug endangered children and their families.

To agree to sharing of information and resources needed to facilitate the goals of the Alliance and abide by the confidentiality restrictions as contained in federal and state law.

The organizations represented by those who signed this MOU are Arkansas DEC, U of Arkansas Criminal Justice Institute, Arkansas Division of Children and Family Services, US Attorney – Eastern District of Arkansas, Arkansas Attorney General, Arkansas Drug Director, Arkansas Commission on Child Abuse, Rape and Domestic Violence, Arkansas Juvenile Courts Division, Arkansas State Police – Crimes Against Children Division, Center for Children at Risk, US Drug Enforcement Administration – New Orleans Field Division.
Appendix B. Nevada Alliance: State Law
DEC Definition and DEC Coordinator Position

“Child who is endangered by drug exposure” defined. As used in this section and NRS 228.710 and 228.720, unless the context otherwise requires, “child who is endangered by drug exposure” means:

1. A child who is born affected by prenatal illegal substance abuse or who has withdrawal symptoms resulting from such abuse, or has experienced other complications at birth as a result of such abuse as determined by a physician;

2. A child who illegally has a controlled substance in his or her body as a direct and foreseeable result of the act or omission of the parent, guardian or other person who exercises control or supervision of the child; or

3. A child who is allowed, in violation of NRS 453.3325, to be present in any conveyance or upon any premises wherein a controlled substance is unlawfully possessed, used, sold, exchanged, bartered, supplied, prescribed, dispensed, given away, administered, manufactured or compounded in violation of any of the provisions of NRS 453.011 to 453.552, inclusive.

(Added to NRS by 2009, 1531)

NRS 228.710 Creation; appointment of Statewide Coordinator; Statewide Coordinator in unclassified service.

1. The Office of Statewide Coordinator for Children Who Are Endangered by Drug Exposure is hereby created in the Office of the Attorney General.

2. The Attorney General shall appoint a person to serve as Statewide Coordinator who is knowledgeable about the legal and societal aspects of children who are endangered by drug exposure.

3. The Statewide Coordinator is in the unclassified service of the State.

(Added to NRS by 2009, 1531)

NRS 228.720 Duties of Statewide Coordinator; acceptance of gifts, grants and other money.

1. The Statewide Coordinator for Children Who Are Endangered by Drug Exposure shall:
   a) Provide necessary assistance to communities and local governments in establishing programs for children who are endangered by drug exposure.
   b) Provide education to the public concerning children who are endangered by drug exposure.
   c) Perform such other tasks as are necessary to carry out his or her duties and the functions of his or her office.

2. The Attorney General may accept grants, gifts, donations, bequests or devises on behalf of the Office of Statewide Coordinator for Children Who Are Endangered by Drug Exposure which must be used to carry out the duties of the Statewide Coordinator.

(Added to NRS by 2009, 1531)
Appendix C. Connecticut Alliance: State Police Operations Manual on DEC

The following passage is an excerpt from the Connecticut State Police manual.

c. Drug Endangered Children

The National Alliance for Drug Endangered Children and the Connecticut-Alliance for Drug Endangered Children define drug endangered children as “Children who are at risk of suffering physical or emotional harm as a result of illegal drug use, possession, manufacturing, cultivation, or distribution. They may also be children whose caretaker’s substance misuse interferes with the caretaker’s ability to parent and provide a safe and nurturing environment.”

(1) In an effort to ensure positive intervention, State Police personnel and local officers under the operational control of the State Police shall contact the Department of Children and Families (DCF) when conducting investigations that identify drug endangered children as defined above.

(2) When a child or youth under the age of eighteen years is suffering from abuse, neglect, maltreatment or is at risk thereof, state police personnel and other law enforcement personnel under the operational control of the state police shall identify them as “drug endangered children.

(3) If a criminal charge of Risk of Injury is warranted, all investigative efforts will be made to document the crime to include, as warranted, the use of photography, identifying the location of the illicit evidence relative to the proximity of a child and/or where a child could have access to the illicit item(s), videotaping of evidence, and obtaining witness statements.

(4) If a child is not physically present at the time of police involvement, it does not lessen the likelihood of endangerment, and a DCF referral shall be made.

(5) All State Police supervisors and commanders shall ensure that:

(a) Assigned personnel are proactive in the identification and reporting of drug endangered children to the Department of Children and Families (DCF);

(b) Investigative support requested by the Department of Children and Families is granted when practicable;

(c) All personnel shall make every attempt to identify those children who are endangered in drug environments and that DCF is notified as required in each case.

(d) When completing and forwarding the DCF-136 (Report of Suspected Child Abuse/Neglect), State Police Personnel and the local officers under their operational control, shall include the following in the remarks section; “Drug Endangered Child (DEC) Referral”.
(e) Once an investigation has identified a drug endangered child, DCF shall be notified as soon as practicable, preferably while still at the scene to allow DCF investigators to take immediate action if necessary. When contacting the DCF Hotline number (800-842-2288) personnel shall identify the referral as a DEC Referral.

(6) When practicable, supervisors shall contact DCF prior to execution of search and arrest warrants when it is known and/or likely that children will be present at the scene. This notification shall be made through the DCF Hotline number or through the local DCF Drug Endangered Children Liaison, which has been established at each DCF office. If the DCF Hotline is notified, they will in-turn contact on-call personnel and make notification to the appropriate area office on the next business day.

(7) Supervisors may contact the DCF area office Drug Endangered Child Liaison directly if the supervisor believes that immediate assistance by DCF is necessary.

(8) Under circumstances described above, no child shall be placed in the custody of any adult without first:

(a) Making an oral report to the DCF Hotline by providing a name, date of birth, and other identifying information so that DCF personnel may perform appropriate internal checks of their databases relative to the adult in question.

(b) Conducting a FILE 05 wanted persons check on the adult in question;

(c) Conducting a records check (SPRC) on the adult in question;

(d) Receiving written, or verbal, approval from DCF to leave the child with the adult in question. In the case where verbal approval is provided, investigating personnel should note the name of the DCF Hotline operator within their investigative report.

(9) If DCF personnel respond to the scene, all checks and fitness determinations shall be made by the Department of Children and Families. In these cases, any assistance within state police parameters will be given.

(10) DCF referrals will also be made whenever state police personnel or the local officers under their operational control, have reason to believe that a suspect has/had routine contact with children. This may include routine caretakers of children who may or may not, be related to the child.

(11) To ensure proper follow up, Commanders will assign a supervisor to maintain liaison with DCF offices and DCF/DEC Liaison personnel serving local Troop areas.

(12) Supervisors and Commanders will ensure that the number of DCF Drug Endangered Child referrals and the number of children referred in each case is noted in their monthly report to District Headquarters.

Endangered children in drug environments

I. PURPOSE:

The purpose of this policy is to provide guidelines to police personnel when they encounter or anticipate an encounter with children or endangered children in drug endangered environments.

II. POLICY:

This agency recognizes that children exposed to drug environments are victims in need of positive and proactive intervention because often times their developmental needs (physical, neurological, social and moral) are neglected. Children in drug-endangered environments are subjected to exposure to unsafe storage and access to illicit and dangerous drugs, hazardous materials and potentially firearms. Therefore, in an effort to foster the safest atmosphere for the child while providing the highest quality law enforcement services, police personnel should contact the Department of Children and Families (DCF) while conducting police drug investigation operations when they have reason to believe that a child or youth under the age of 18, who is not the subject of their investigation or an accomplice, is in such an environment.

III. DEFINITIONS:

A. Drug Endangered Child (DEC): (1) Circumstances and facts uncovered during an investigation in which a juvenile or youth is permitted to enter or allowed to remain in any structure or vehicle in which dangerous drugs are possessed by any person, (2) A juvenile or youth who resides or is present in a location where an imminent law enforcement action is planned by police related to: the manufacture, sale or possession of illegal substances or illicit drug related activities.

IV. PROCEDURES:

A. Investigations:

1. DCF should be contacted, whenever police personnel have reason to believe that a juvenile or youth under the age of 18 is suffering from abuse, neglect, and maltreatment or is at risk. All officers of this agency are mandated reporters under CGS Section 17a-101 and Section 17a-101b to the Department of Children and Families (DCF).

2. Recognizing that illicit drug investigations pose significant risks to officers and the timing of any such notifications should never jeopardize the safety of those conducting these investigations, whenever these investigations yield information that identifies children who are in drug endangered situations, who are not the subject of the investigation or an accomplice, officers should be proactive in incorporating DCF into strategies which remove the drug endangered child from this environment.
3. Being proactive requires the officer to thoroughly investigate, to the extent possible, those facts and circumstances that would endanger a child. Endangerment could be but is not limited to the following factors:
   a. Evidence of physical, sexual, mental abuse of children
   b. Poor overall hygiene including dental hygiene
   c. Inappropriate or insufficient clothing
   d. Paraphernalia associated with the use of drugs
   e. Weapons, guns and knives
   f. Pornography
   g. Sex paraphernalia
   h. Chemicals
   i. Unusual strong odors
   j. Food availability in refrigerators and cupboards
   k. Sleeping conditions and or arrangements
   l. Fire hazards
   m. Pest and animal hazards
   n. Building code violations
   o. Exposed wiring
   p. Broken windows
   q. Holes in flooring and walls
   r. Non-functional utilities
   s. The presence of mold or mildew
   t. Evidence of or lack of school attendance

B. Drug Investigations:

4. Police personnel when conducting investigations that identify environments which are drug endangered and in which children are located, who are not the subject of their investigation or an accomplice, should document, to the extent possible, evidence which will lead to the arrest of those individuals who may have or could have exposed children to harm or risk as identified in our Child Protection statutes.
5. Police personnel should contact DCF when their investigation has identified a drug-endangered child and a police interdiction has taken place and when that notification does not compromise the investigation.

6. Police personnel executing a search or arrest warrant may contact DCF, when feasible, when their investigation has identified a drug-endangered child and an imminent police action is planned. DCF may be requested to respond and safely stage while the search warrant or arrest warrant is executed. DCF personnel may be requested to assist, and to safely place or take into protective custody when necessary, those children who would be considered Drug Endangered Children.

7. Each DCF area office has designated a DEC liaison that should be the primary point of contact for all such police investigations.

8. If no DCF collaboration has occurred prior to the police intervention, police personnel should contact DCF through the DCF Hotline as soon as is feasible.

9. Multi-interdisciplinary teams (MIT) should be used to debrief, interview and obtain information from children, who are not the subject of their investigation or an accomplice, according to the protocols of the MIT. When practical, Drug Endangered Children should not be interviewed more times than is necessary regarding their observations.
Appendix E. Iowa Alliance: Jasper County Protocol

The following passage is an excerpt from the Jasper County Alliance’s protocol.

INTRODUCTION

Home environments with parental substance abuse present many undesirable risks to children. Specific known risks include lack of parental support, social isolation, emotional deprivation, serious neglect, exposure to noxious agents, exposure to environmental hazards, inability of caretakers to meet the ongoing needs of the child, and failure to protect children from accidental injury with potential for serious injury or death.

Perceived harm to children living in drug endangered homes include risk of exposure to infections such as hepatitis, HIV and tuberculosis; risk of inadequate immunizations leading to outbreaks of infectious diseases such as measles and polio; risk of developmental delays due to toxic smoke exposure; risk of pulmonary problems such as apnea, asthma, and chronic lung deficiency; risk of liver failure from toxins in ether or ammonia and risk of lead exposure and poisoning that may result in mental retardation.

Prior to the creation of this program there had been no formalized collaborative efforts to address the needs and problems related to Drug Endangered Children in __________ County.

MISSION

The mission of the __________ County Drug Endangered Children initiative is to provide protection and service to Drug Endangered Children in __________ County and to discourage the production, possession, and usage of any illegal scheduled controlled substances in the presence of children.

PROJECT GOAL/PURPOSE

The Drug Endangered Children initiative has developed a multi-disciplinary cooperative effort involving the __________, __________, __________, (list as many as apply) serving the __________ County area, to address Drug-Endangered Children’s issues. These agencies will work in a collaborative effort to facilitate a coordinated response to promote the health and safety of children found in places where controlled substances are kept or sold.

The primary goal of the DEC initiative is to establish a multi-disciplinary methodology for the appropriate diagnosis and treatment of children who have been exposed to a dangerous environment as a result of manufacturing, distributing or use of drugs by a parent or caregiver, and to prosecute all individuals responsible for endangering children. Appropriate diagnosis and early treatment are imperative so that the psychosocial and physical needs of these children are effectively addressed.

DEC partner agencies will work closely together to improve the relationship and cooperation between organizations and to train local law enforcement and DCFS agencies in the successful DEC case investigations and response.
Appendix F. Ontario, Canada: DEC Law Enforcement Checklist

The following form was developed by the Ontario Alliance for use by law enforcement for DEC cases:

Drug Endangered Children Law Enforcement Investigative Checklist (Protected A)

(FORM TO BE USED FOR LAW ENFORCEMENT REPORT WRITING AND CHILD PROTECTION INVESTIGATIONS - SOME ITEMS WILL NOT APPLY IN EVERY CASE)

Investigator: ________________________________  File #: ________________________________

### Risk of Physical/Sexual Abuse – Indicators:

<table>
<thead>
<tr>
<th>Child/Children</th>
<th>Parent/Caregiver</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Previously reported abuse (if known)</td>
<td>□ Irrational thinking</td>
</tr>
<tr>
<td>□ Burns: from a cigarette or in a pattern that looks like an object (e.g., iron)</td>
<td>□ Impulsive, aggressive behaviors</td>
</tr>
<tr>
<td>□ Unexplained bruises, welts, or cuts</td>
<td>□ Discipline that is unpredictable/inconsistent</td>
</tr>
<tr>
<td>□ Flinches at sudden movements</td>
<td>□ Out of proportion anger or rage</td>
</tr>
<tr>
<td>□ Inappropriate sexual behaviours (e.g., knowing more about sex than expected, sexual actions with other children or adults that are inappropriate)</td>
<td>□ Drug use and withdrawal = increased irritability</td>
</tr>
<tr>
<td>□ Withdrawn or overly aggressive</td>
<td>□ Other</td>
</tr>
<tr>
<td></td>
<td>□ Signs of violence (e.g., holes in the walls)</td>
</tr>
<tr>
<td></td>
<td>□ Threats of violence (e.g., notes, pictures, violent posters)</td>
</tr>
</tbody>
</table>
## Risk of Neglect – Indicators:

<table>
<thead>
<tr>
<th>Child/Children</th>
<th>Parent/Caregiver</th>
<th>Environmental</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Child cries very little</td>
<td>□ Impaired caregiver or inappropriate caregiver</td>
<td>□ Air quality issues</td>
</tr>
<tr>
<td>□ Child does not play with toys or notice people</td>
<td>□ Concerned more with own self than the child</td>
<td>□ House/unsanitary - health risks (e.g., rodents, roaches)</td>
</tr>
<tr>
<td>□ Child left alone to fend for self; no supervision or inappropriate supervision</td>
<td>□ Indicates that the child is hard to care for, hard to feed, describes the child as demanding</td>
<td>□ Exposed or uncovered electrical wiring</td>
</tr>
<tr>
<td>□ Lack of basic necessities (e.g., food, clothing)</td>
<td></td>
<td>□ Plumbing not working</td>
</tr>
<tr>
<td>□ Bad diaper rash (if visible) or other skin problems</td>
<td></td>
<td>□ Heating, cooling, utilities not working</td>
</tr>
<tr>
<td>□ Dirty or unwashed (poor hygiene)</td>
<td></td>
<td>□ Residence is cluttered and hazardous (e.g., garbage overflowing, moldy food)</td>
</tr>
<tr>
<td>□ Sick or have untreated illnesses or injuries</td>
<td></td>
<td>□ Chemical or synthetic cooking evidence in the area the child resides in</td>
</tr>
<tr>
<td>□ Child does not react to sudden presence of law enforcement during an unannounced entry</td>
<td></td>
<td>□ Unsafe living environment (e.g., Booby traps, weapons)</td>
</tr>
<tr>
<td>□ Runs away from home</td>
<td></td>
<td>□ Feces and/or urine in the home</td>
</tr>
<tr>
<td>□ Child has a lot of adult responsibility at home due to a lack of parenting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Bedding soiled, dirty or no sheets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Educational delays</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ May be very demanding of affection or attention from others</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Risk of Exposure to Illegal Activities – Indicators:

| ☐ Caregiver allows drug users into the home | ☐ Child exposed to sexual abuse, sexual violence, sex trade/prostitution |
| ☐ Controlled substances in the home | ☐ Evidence of synthetic drug lab |
| ☐ Drug buys happen with child present | ☐ Evidence of a marihuana growing operation |
| ☐ Child committing crimes to support the drug use of their caregiver or to survive (e.g., to eat, pay bills) | ☐ Caregiver allowing drug dealers, cooks, parolees, probationers, sex offenders, other unknown people who may pose a risk to the child into the home |
| ☐ Child is traded for drugs or is a victim of kidnapping because of the drug activity | ☐ Controlled substances accessible to child (children are creative and can find ways to reach things that many adults think are out of reach) |
| ☐ Child used as a decoy during drug deals | |
| ☐ Child witnesses violence (domestic or other) | |
| ☐ Child witnesses other illegal activities (e.g., car theft, shoplifting, burglary, forgery, robbery) | |
| ☐ Child has too much knowledge of drugs | |

## Evidence Attachments:

| ☐ Scene photographed / described in detail | ☐ Seized related documents |
| ☐ Full body photograph of victim | ☐ Seized clothing |
| ☐ Photograph injuries | ☐ Warrant utilized |
| ☐ Seized drugs / evidence of drug activity | ☐ Copy 911 or OCC tape |
| ☐ Seized firearms, ammunition or other weapons | |

### Additional Comments:

Indicators are the signs, symptoms or clues which may mean that a child has been abused or may be at risk for abuse as a result of the parent or caregiver’s substance misuse or abuse, and/or illegal drug manufacturing and trafficking.

March 2013
Appendix G. Texas Alliance: Local DEC Alliance Development Worksheet

The following passage is an excerpt from the Local DEC Alliance Development Worksheet.

The first step in establishing a Drug Endangered Children (DEC) alliance in your community is to identify the key stakeholders who can need to be involved at the ground level for the alliance to succeed. Key stakeholders are those who:

- Come into contact with DEC on a regular basis
- Provide access to resources that DEC require
- Have the ability to affect change in their organization or agency

One of the vital roles of a DEC alliance is to be able to identify DEC in the community. Because data recording practices with regard to substance abuse vary so widely between organizations, children and/or their caregivers are often identified by a primary indicator (i.e. a drug charge for a parent or physical abuse to the child) and the substance abuse in the home – and its resulting impacts – is minimized. These gaps in information lead to gaps in much-needed services for children exposed to drug environments. By identifying the places and situations in a community where we have a chance to discover DEC (Question 1), we cast a wider net and close these gaps.

Some of the required resources in a DEC alliance (for example, child advocates, drug court personnel, and in some cases foster parents) do not play a role until after the child has been identified as a DEC. This does not mean, however, that their inclusion in the DEC alliance is not vital, as their services provide a much-needed link in the chain of collaborative care that DEC require for healing. These resources are identified in Question 2. There will likely overlap between the answers to the first two questions. The goal is to come up with a comprehensive list of those who play a part in rescuing, defending, sheltering and supporting DEC in your community.

Now that we have a good idea of the community agencies and organizations that need to be involved, our task becomes getting them to the table. Question 3 deals with identifying the individuals who need to be invited to the preliminary meeting. These are the “power players” in their respective organizations and the community – those whose support is necessary to get not only their own agency’s involvement, but others as well. For example, the Sheriff’s Office may not get involved if the District Attorney’s Office is not at the table, or vice versa.

Questions:

1. Where in our community do we discover drug endangered children?
2. What resources are available to help drug endangered children in our community?
3. Who in our community has the opportunity to affect change in the ways that we intervene on behalf of drug endangered children?
Appendix H. Washington Alliance: Spokane County Collaborative Community Response for DEC

The following passage is an excerpt from the collaborative community response.

The project’s purpose is to implement and evaluate a collaborative response among law enforcement, prosecutorial, medical, social service, and prevention and education professionals to the needs of children who are at risk of suffering physical or emotional harm as a result of illegal drug use, possession, manufacturing, cultivation, or distribution, including prescription drugs, throughout Spokane County. They may also be children whose caretaker’s substance misuse interferes with the caretaker’s ability to parent and provide a safe and nurturing environment. The DEC Project’s activities include:

1. Scheduled monthly meetings to coordinate team members’ work programs, including intra- and cross-agency training and individual case staffing;

2. Creation and utilization of tools to identify and address children’s needs from a medical, legal, psychosocial, and developmental perspective;

3. Revise Drug Endangered Children (DEC) guidelines for use in collection of evidence to effectively prosecute cases in the criminal justice system; and

4. Systematic evaluation of the three previously described activities to assess the extent to which the project was successful in meeting its goals.

ACKNOWLEDGEMENTS: This project was supported by Award Number 2008-DD-BX-0574 awarded to the Spokane County Sheriff’s Office by the Bureau of Justice Assistance of the Office of Justice Programs at the US Department of Justice and Cooperative Agreement Number 2003-JS-FX-K083, awarded to the Spokane County Sheriff’s Office by the Office of Juvenile Justice and Delinquency Prevention of the Office of Justice Programs at the US Department of Justice. Points of view or opinions are those of the authors and do not necessarily represent the official position or policies of the US Department of Justice.
Appendix I. South Carolina Alliance: MOU with National DEC

The Purpose of this MOU is to:

1. Recognize the establishment of the South Carolina Drug Endangered Children Alliance;
2. Formalize the inclusion of South Carolina DEC as a National DEC affiliated State DEC Alliance; and
3. Acknowledge the on-going partnership between National DEC and South Carolina DEC.

Whereas:

The National Alliance for Drug Endangered Children (National DEC) defines drug endangered children as children who are at risk of suffering physical or emotional harm as a result of illegal drug use, possession, manufacturing, cultivation, or distribution. They may also be children whose caretaker’s substance misuse interferes with the caretaker’s ability to parent and provide a safe and nurturing environment.

The mission of National DEC is to break the cycle of abuse and neglect by empowering practitioners who work to transform the lives of children and families living in drug environments. National DEC works to strengthen community capacity to help drug endangered children by working to establish a national network of Local, State, and Tribal DEC alliances, and coordinating with these alliances on the provision of training and technical assistance and other resources.

National DEC provides training and technical assistance to all those in the community who assist and care for drug endangered children. By working together and leveraging resources, we can provide drug endangered children opportunities to live in safe and nurturing environments free from abuse and neglect.

Key to this effort is the growing number of State Drug Endangered Children Alliances. These alliances provide DEC training and conferences, help establish local DEC alliances, develop protocols and guidelines, and bring practitioners together to create effective collaboration that changes how cases involving drugs and children are handled in our communities.

And, Whereas:

Dedicated individuals and key members of Local, State, and Federal agencies and entities in South Carolina:

- have worked diligently to raise awareness about the problem of drug endangered children;
- have identified leadership for a statewide DEC effort;
- have established multi-disciplinary and multi-jurisdictional support;
have gained participation of policy-makers;  
have developed an organizational structure;  
have established a working partnership with National DEC and both parties desire. an on-going joint effort; and,  
are committed to furthering the DEC mission throughout South Carolina to the benefit of drug endangered children and families.

**Now, Therefore, the parties to this MOU agree as follows:**

- The South Carolina Drug Endangered Children Alliance is established as a functioning statewide alliance;  
- The South Carolina Drug Endangered Children Alliance is a National DEC affiliated State DEC Alliance; and  
- National DEC and South Carolina DEC will work in partnership to advance the DEC mission within South Carolina and throughout the nation.

**Furthermore, the parties to this MOU agree that:**

They will support each other in every way possible, including but not limited to the following:

- South Carolina DEC will be listed with contact information on National DEC’s website as an established State DEC Alliance;  
- South Carolina DEC and Local DEC Alliances within South Carolina will utilize the National DEC Logo on websites, stationary, and other written and visual materials;  
- National DEC will provide training, technical assistance, and other resources to help the development of South Carolina DEC as with other State DEC Alliances;  
- South Carolina DEC will share promising DEC practices with National DEC’s network, grantors, and affiliated State, Tribal, and Local DEC alliances;  
- National DEC will share promising DEC practices, potential funding sources, DEC resources, and staff expertise with South Carolina DEC;  
- South Carolina DEC will participate in National DEC’s monthly “DEC Connect” calls and, as resources allow, DEC Leaders’ Summit meetings to help develop a national network of DEC professionals and alliances;  
- South Carolina DEC will notify National DEC of changes in Leadership and will submit information to National DEC annually for inclusion in a “State DEC Alliance Annual Report”;
- National DEC will share the accomplishments of South Carolina DEC with our DEC Network, potential grantors, and national partners.
Further, the parties to this MOU agree that:

Nothing in this MOU will be construed as limiting or affecting in any way the authority or legal responsibility of either party, or as binding a party to perform beyond its available resources. Each party retains the sole discretion to determine its ability to comply with the terms of this MOU. This MOU is not a contractual agreement and does not impose any liability on either party for non-compliance.

This MOU shall be effective when signed by both parties; may be modified by mutual written consent; and may be formally terminated by either party following 30 days written notice to the undersigned representative or successor representative of the other party. The two parties will confer at least annually on the terms of the MOU to maximize the effectiveness of the working relationship.

Agreed to and accepted by:

For the National Alliance for Drug Endangered Children:

__________________________________________  Chuck Noerenberg, President
  On behalf of the National Alliance for Drug Endangered Children

__________________________________________  Date

For the South Carolina Alliance for Drug Endangered Children:

__________________________________________  Candice Lively, State DEC Leader
  On behalf of the South Carolina Alliance for Drug Endangered Children

__________________________________________  Date
About the COPS Office

The Office of Community Oriented Policing Services (COPS Office) is the component of the US Department of Justice responsible for advancing the practice of community policing by the nation’s state, local, territorial, and tribal law enforcement agencies through information and grant resources.

Community policing begins with a commitment to building trust and mutual respect between police and communities. It supports public safety by encouraging all stakeholders to work together to address our nation’s crime challenges. When police and communities collaborate, they more effectively address underlying issues, change negative behavioral patterns, and allocate resources.

Rather than simply responding to crime, community policing focuses on preventing it through strategic problem solving approaches based on collaboration. The COPS Office awards grants to hire community police and support the development and testing of innovative policing strategies. COPS Office funding also provides training and technical assistance to community members and local government leaders, as well as all levels of law enforcement.

Another source of COPS Office assistance is the Collaborative Reform Initiative for Technical Assistance (CRI-TA). Developed to advance community policing and ensure constitutional practices, CRI-TA is an independent, objective process for organizational transformation. It provides recommendations based on expert analysis of policies, practices, training, tactics, and accountability methods related to issues of concern.

Since 1994, the COPS Office has invested more than $14 billion to add community policing officers to the nation’s streets, enhance crime fighting technology, support crime prevention initiatives, and provide training and technical assistance to help advance community policing.

- To date, the COPS Office has funded the hiring of approximately 129,000 additional officers by more than 13,000 of the nation’s 18,000 law enforcement agencies in both small and large jurisdictions.
- Nearly 700,000 law enforcement personnel, community members, and government leaders have been trained through COPS Office-funded training organizations.
- To date, the COPS Office has distributed more than eight million topic-specific publications, training curricula, white papers, and resource CDs.
- The COPS Office also sponsors conferences, roundtables, and other forums focused on issues critical to law enforcement.

The COPS Office information resources, covering a wide range of community policing topics—from school and campus safety to gang violence—can be downloaded at www.cops.usdoj.gov. This website is also the grant application portal, providing access to online application forms.
The numerous state, tribal, and provincial alliances for drug-endangered children (DEC), which form the cornerstone of the DEC effort, have developed programs that uniquely fit the needs of their communities and local DEC initiatives. These programs are structured around the state, tribe, or province’s legislative statutes, drug trends, and partnerships. Even though no two DEC alliances are exactly alike, they have many similarities, including a working partnership with the National Alliance for Drug Endangered Children, marketing strategies and branding, DEC conferences, and the delivery of DEC training. To help further the DEC mission, this guide shares promising practices that alliance leaders are using as they strengthen their DEC organizations and resources. Thus, this guide is meant to help connect other DEC leaders as well as other professionals in the field so they can leverage resources and take advantage of developed tools to strengthen their DEC organizations and efforts.
At First 5 San Bernardino, we support kids to be healthy, active learners who grow up in families and communities that nurture them. In 2017, we invested more than $20 million in services and systems for 190,000+ children ages 0 to 5 and their families countywide.

With our partners, we are seeing results:

- **60%** of young kids are read to every day.
- **83%** of mothers receive early prenatal care.
- **18%** of kids 2-71 have not visited a dentist in the past year.
- **11%** fewer infant deaths from 2014 to 2015.

Across the state, First 5 county programs are not at scale and funding keeps declining... from $650 to $135 per child statewide.

FIRST 5 SAN BERNARDINO SUPPORTS FAMILIES THROUGH PROGRAMS AND SYSTEMS LIKE:

- HOME VISITING, utilizing AmeriCorps Volunteers who provide support to young parents and their children.
- PROFESSIONAL DEVELOPMENT and resources for CHILD CARE TEACHERS AND PROGRAMS to support high-quality care through Quality Start San Bernardino.
- NURTURING PARENTING PROGRAMS and soon to launch HELP ME GROW, which identifies kids at risk for developmental concerns and helps families connect to services.

Yet, the needs of San Bernardino County kids are still great.

- **27%** of kids live in poverty.
- **81%** of families need licensed child care but it is unavailable.
- **10%** of kids 1-2 are reported for abuse or neglect.
- **47%** of kids 3-5 are not enrolled in preschool or kindergarten.
- **64%** of third graders do not read at grade level.

Let's put California's money where our heart is.

Prioritize funding for early childhood, so all of California's kids can thrive.


www.first5sanbernardino.org
One day, California's success will be measured by the wellbeing of its youngest children.

First 5 believes all young children deserve to be healthy, happy, and ready to learn. Californians do too — that's why voters passed Proposition 10 and created First 5 two decades ago. The public's priorities haven't changed. Yet our youngest children have great needs that are being unmet.

1 in 7 experience abuse and/or neglect before age 5

12k young kids miss out on early intervention every year

1 in 4 young kids experience housing instability

55% of third graders do not read at grade level

54% of kindergarteners have had tooth decay

One year of infant care costs the same as a year of college tuition

$13,327 vs. $13,500

Let's put California's money where our heart is. Prioritize funding for early childhood, so all of California's kids can thrive.

87% of Californians believe our next governor must invest more in our youngest kids

Despite a clear public mandate, there has been no significant reinvestment in childhood systems in the past 20 years, and programs are not at scale.

Funding will decline 48% by 2020 from $261 per child to $135 per child.
**Who We See:** SART serves children ages 0-6 who are experiencing social, physical, cognitive, behavioral, developmental, and/or emotional issues. Over half of the children served are two years old or younger. Almost 80% of the children referred to SART for an evaluation are found to meet Medical Necessity for mental health treatment. More than half of the children are being treated to cope with their trauma.

**ASQ Breakdown**

**Total Screened = 463**

- Ages of Children Screened:
  - 0-2: 274
  - 3-5: 189

- Language Breakdown:
  - English: 408
  - Spanish: 53
  - Mandarin: 2

**Core Needs at Intake**

- 66% Socialization
- 62% Play/Recreation
- 56% Behavior
- 56% Cognitive
- 42% Physical
- 24% Parentness
- 20% Sensory
- 15% Depression
- 14% Ind or Fam TX
- 12% Collateral
- 12% Coordination
- 9.66% Rehab/ADL
- 9.66% OT
- 9.66% Speech/Language Therapy
- 9.66% MHS Plan Development

**Most Frequent Services by Type**

- 79% Core Needs Improvement at Discharge
- 77% Family/Parenting
- 77% Adaptability
- 75% Physical Development
- 74% Medical/Physical Development
- 73% Motor Development
- 69% Communication
- 47% Academic
- 63% Regulatory

**How We Help:** Upon discharge from the SART programs, children display a 79% overall improvement in their Core Needs. This includes a 79% improvement in their Curiosity (self-exploration of their environment) as well as a 77% improvement in Attachment Difficulties. Attachment Difficulties relate to the children's ability to form trusting, healthy relationships with caregivers including appropriate physical and emotional boundaries.

*Source: Objective Area/WG and Special Program's Outcomes Report for Outcomes Utilization and Treatment (BPRCUT) May 2019*
Early Identification and Intervention Services (EIIS)

Who We See: The EIIS program focuses on providing specialty mental health and attachment enrichment services to children between the ages of 0-8, but can extend to the child's 9th birthday. Approximately 53% of the children served are 3-5 years of age, and 59% of the children served are 0-5 years of age. The specific needs of emotional/physical dysregulation and family functioning are consistently present in the majority of children served.

ASQ Breakdown
Total Screened = 218

Ages of Children Screened
- 0-2: 30
- 3-5: 188

Language Breakdown
- English: 211
- Spanish: 6
- Thai: 1

Ethnicity Breakdown

Core Needs at Intake

Most Frequent Services by Type

How We Help: In addition to the specific issues shown graphically, approximately half of the children presented with needing help adjusting to a trauma. This can be seen through emotional outbursts, bedwetting, as well as extreme tantrums. Approximately half of those children who presented with the Adjustment to Trauma need, and completed services, were able to resolve their issues.
DEC Informed Care:
San Bernardino County working together to change trajectories for Drug Endangered Children

Dr. Kiti Freier Randall
Pediatric Neurodevelopmental Psychologist – SART Programs
Karen Scott
Executive Director, Children & Families Commission-First 5 San Bernardino
Kathy Turnbull
Former Director, San Bernardino County Children’s Network

It takes a Community

“The quality of a civilization may be measured by how it cares for its elderly. Just as surely, the future of a society may be forecast by how it cares for its young.”
Daniel Patrick Moynihan, 1986

Drug Endangered Children

Drug endangered children are children who are, or are likely to be harmed by drug activity, such as illegal drug manufacturing and trafficking, resulting in abuse, neglect and/or medical problems, including effects on emotional, physical and cognitive development.

AND/OR
whose safety and well-being are negatively impacted by their parent or caregiver’s substance misuse or abuse.

nationaldec.org

Drug Endangered Children

More than 8.3 million children, or 11 percent of all children in the United States, live in homes where at least one parent or caretaker has a substance use disorder involving alcohol and other drugs.

Parental substance abuse places the family at an increased risk of child abuse, neglect, and trauma

- Substance Abuse and Mental Health Services Administration, Office of Applied Studies (2009).

DEC & Prenatal Substance Exposure

- According to the CDC:
  - 15.5% of pregnant women used alcohol in first trimester
  - 13.4 % engaged in binge drinking
  - 11.2 % reported alcohol use throughout gestation.
  - 8.9% engaged in using illicit drugs
  - 11 % smoked during pregnancy

Information obtained from reports indicated 2007 California Women’s Health survey CWHS and California Disease Control.

DEC & Prenatal Substance Exposure

Nearly 80% of children in foster care have prenatal exposure to maternal substance abuse.

Zero To Three April/May 2002 Dickor & Gordon Page 28
Common problems to prenatal exposure

- Prematurity, Failure to Thrive, Asthma, Seizures
- Infectious Diseases: Hepatitis C, HIV
- Developmental delays, speech/language disorders, sensory processing disorders, motor coordination disorders
- Behavior problems, emotional regulation deficits, aggression, sexualized behaviors, parentified children

Maltreated at early age is related to poor developmental outcomes

- Cognitive problems (23-65%)
- Speech delays (14-64%)
- Health problems (22-80%)
- Motor delays (4-47%)
- Mental health problems (10-61%)

Impact of Early Childhood Experiences on later life – Non-Refutable

Child Adversity → Poor Adult Outcomes

Physiological Impact of Trauma

- Adverse Childhood Experiences may alter development and lead to a lifetime of vulnerability
  - ACE Study

Adverse Childhood Experiences

- The greater number of childhood traumatic exposures, the greater risk of early adult disease and death, from any cause.
- Many chronic diseases of adults are determined in childhood, not by disease but by the events of childhood.

IMPACT ON CHILDREN

Current information regarding adverse childhood experiences, drug endangered children, and long-term outcomes for mental and physical health insist on early and timely intervention.
Early Intervention

- Early intervention demonstrates improvements in cognitive outcome AS WELL as leading to positive outcomes in family functioning (Pediatrics 2006)
- The greatest effect is with child-focused educational activity and explicit attention to parent-child interaction while strengthening the caregiver relationship (Pediatrics, Nov 2007)
- Organizing therapeutic activities focused around the well-being of the child who has experienced abuse and neglect can improve outcomes. (ACYF, report 2012)

DEC & San Bernardino County

- A 2005 Study in San Bernardino County:
  - 20% of newborns were born to mothers with alcohol or drugs in their blood.
- A 2004 screening of 5,000 pregnant women revealed:
  - 41% reported the use of alcohol, tobacco, or illegal drugs.
  - 32% reported the use of alcohol in the month before they found out they were pregnant.
  - 11% reported the use of alcohol and drugs throughout the course of their pregnancy.
  - 14% smoked during pregnancy.

DEC informed Care & San Bernardino County

- In response to these concerns and the desire to change trajectories for DEC and other high risk children, San Bernardino County developed a strategy for early intervention to our youngest high risk population

Children’s Network

- Inter-agency counsel for children in San Bernardino County and also the child abuse prevention counsel.
- Their mission is to improve services and outcomes for at-risk children and families in the county by working with all of the agencies in the county, both public and private.

Children’s Network

- Responding to issues facing children and families in San Bernardino County, the Children’s Network organized a team of community professionals to develop a strategic plan for promoting the early identification and treatment of women using drugs or alcohol during pregnancy.

Children’s Network

- The team membership reflected public-private partnership and crossed organizational and professional boundaries.
  - Obstetrics
  - Pediatrics
  - Early childhood education
  - Hospital administration
  - Mental health
  - Substance abuse treatment
  - Child protection
Children’s Network

- As a result of the planning effort, in 2004 screening of pregnant women enrolled in prenatal care began.
- The process confirmed that significant numbers of children were being exposed to toxic levels of alcohol and illicit drugs during gestation.

- As a result of that study, a second group of professionals met to examine issues of risk for children in SB County.
- That group determined that the overall goal was to improve:
  - Social, developmental, cognitive, emotional and behavioral functioning and outcomes for identified high risk/multiple risk children, ages birth through 5 years, in the foster care and childcare developmental systems.

- The core strategy was determined to be the development of a comprehensive Model of Care for high risk children anchored by an early childhood assessment and treatment center. The result was the SART model of care.

- It was determined early in the developmental stages of SART that Children’s Network would be responsible for the effectiveness and the efficiency of the SART Model of Care.
- The CN continues to assume responsibility for the coordination of the SART Model of Care with exception being the day-to-day operation of the SART centers.
- A Children’s Network SART Coordinator position is funded by First 5 San Bernardino.

First 5 San Bernardino

- Created over 20 years ago
- Has evolved into a mature grant making organization and an influential leader and advocate for young children and their families throughout San Bernardino County.
- Strives to promote, support and enhance the early development of children prenatal through age five so that all children enjoy optimal physical, cognitive, emotional and social well-being.

First 5 San Bernardino

- In 2005, Dr. Ira Chasnoff and Dr. Richard McGourty from the Chicago Children’s Research Triangle conducted the first Children’s SART planning retreat with San Bernardino County stakeholders.
- Goal: to improve the mental and social functioning of children ages 0-5
- Today, an excellent partnership of funders and providers are meeting the needs of children.
First 5 San Bernardino (Karen to update)

<table>
<thead>
<tr>
<th>Goals</th>
<th>Objectives</th>
<th>Performance</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children are raised in safe and nurturing environment</td>
<td>Improved screening, assessment, referral and treatment of children for special needs identification and intervention</td>
<td>1,019 developmental screenings, 1,018 developmental assessments, 548 developmental treatments, and 510 community resource referrals provided</td>
<td>SART</td>
</tr>
<tr>
<td>Children exhibiting age-appropriate development, and healthy cognitive and social-emotional behavior</td>
<td>64.3% of the SART participants showed improvements in their functioning from program entry to program exit (Global Assessment of Functioning)</td>
<td>SART</td>
<td></td>
</tr>
</tbody>
</table>

The SART program, funded in partnership between First 5 San Bernardino and the Department of Behavioral Health received a National Association of Counties (NAACO) Achievement Award in 2010. This award is to recognize counties for improving the services they deliver to the public.

Department of Behavioral Health (DBH)

- DBH provides and or facilitates Medicaid mental health services for San Bernardino County
- Longstanding Role within SART:
  - Funding of Mental Health Services at SART Centers
- Recent Role within SART:
  - Contracted Partner with First 5 to:
    - Facilitate Non-Mental Health Services at SART Centers
    - Evaluate SART Program

Medicaid = Medi-Cal in California

- Medi-Cal Specialty Mental Health Services may be provided only if specific conditions are met.
- Expect that a small percentage of Mental Health Services provided through SART (i.e., 2.5%) are intended to not qualify for Medi-Cal billings
- All Mental Health Services in SART are provided by Community Based Organization (CBO) partners

Proportion of the Service Elements

Since 7/1/13 First 5 & DBH have contractual relationship in which:

- DBH passes through First 5 funds for some SART service elements
- First 5 contractually oversees DBH activities related to SART
- DBH contractually oversees the SART Agencies
- DBH conducts primary evaluation of SART
Oversight of Medi-Cal Services

DBH provides technical support and training to:
- Facilitate consistent invoicing of services to Medi-Cal
- Ensure proper documentation of services
- Ensure compliance with all Medi-Cal requirements
- Implement new Medi-Cal requirements or expectations

Program Evaluation

Program Evaluation includes:
- Compliance with Transdisciplinary Model
- Effective and efficient program implementation for target populations
- Evaluation of impact of services

Consistent Feedback

Program Evaluation is currently focused on providing consistent feedback to clinical staff, supervisors, and managers regarding:
- Consistency of gathering information
- Clinical accuracy of Information gathered
- Utilization of information in clinical services
- Creation of feedback to Child Welfare Workers

Importance of Collaboration

- Complex cases = Transdisciplinary Teams & Interagency collaboration
  - COLLABORATION CAN:
    - Protect from increasing risk (i.e., safety concerns, placements)
    - Healthier transitions
      - before, during, and after placement and/or reunification – building relationships btw families, CFS and SART
    - Enhance interagency communication utilizing more comprehensive information to make decisions regarding child’s needs, interventions, placements etc…

SART: SB County Collaborators

First 5
DBH

IEHP
CFS

Loma Linda Pediatrics
Public Health
PreSchool Services
West End Family Counseling
Victor Community Support Services
Desert Mountain Children’s Center
Christian Counseling Services

Children and Family Services (CFS)

Children & Family Services (CFS) is dedicated to the protection of abused, neglected, and dependent children in San Bernardino County. When caring for children aged 0 to 5:
- CFS refers 100% of children brought into their care to SART for Screening and Assessment
- CFS Workers actively participate in Child and Family Teams when needed for appropriate ongoing care
Common Elements for SART

- Children's Network functions as the body responsible for the over-all functioning of the SART Model of Care via SART Coordinator
- The lead agency for each SART commits to the SART Model of Care
- SART centers develop close working relationship with Inland Regional Center and Preschools.
- A transdisciplinary approach
- The target population – high-risk children ages 0-5 with an initial focus on the children in the care of CFS
- An effort to build consumer confidence in the Pediatric SART Model of Care and in particular in the community-based screening
- A common evaluation

SART

- SART is a transdisciplinary approach for the Screening, Assessment, Referral and Treatment of children ages 0-5 who are/have:
  - CFS Foster Children
  - prenatal exposure to substances or live in a drug endangered home
  - experienced early childhood trauma

Transdisciplinary Team

- A Transdisciplinary Team is a multidisciplinary group of professionals including a Pediatrician, Pediatric Clinical Psychologist, licensed and pre-licensed clinicians, occupational therapists trained in sensory integration, speech and language specialists, and family advocates.
- May assess together and across discipline
- Meet and confer equally in the care of a child or client – integration of multidisciplinary input
- The Transdisciplinary team has strong collaborative skills, exhibiting a healthy respect for and ability to work collaboratively with professionals from a variety of disciplines.

SART – Who Qualifies

- Children ages 0-5 (through to 6th birthday)
- San Bernardino County Medi-Cal Insurance
  - Resident in San Bernardino County with Medi-Cal from another county
  - Uninsured
- PRIORITY POPULATION – CFS Children
Screening Process

- **Screening** – Identifies who is at risk
- **ASQ ASQ/SE**
  - The *Ages & Stages Questionnaires* are a first level screening tool that is designed to identify children who may be at risk for developmental, social or emotional difficulties
  - The ASQ does not diagnose; rather it is seen as first step aid in identifying young children who may benefit from more in-depth evaluation
- Nursing and Mental health clinician assessments

Clinical Assessment

- Part of a Transdisciplinary Assessment
- Assessment provides insights to all areas of child’s function:
  - Psycho-social
  - Developmental
  - Neurodevelopmental functions – cognitive, language, motor, sensory
  - Social emotional
  - Relational
  - Medical
  - Trauma Symptomology

Transdisciplinary Assessment Summary

- Provides feedback to CFS & used to give information/recommendations to families
- Includes:
  - Screening information
  - Mental health & Medical diagnoses
  - Mental health presenting concerns and treatment recommendations
  - As applicable; results and recs of Pediatrician, OT, SLP, and Neurodevelopmental Psychologist assessments
  - SART Transdisciplinary team recommendations for further assessment

SART: System of Care

- **Referral** – Connects child/family to SART resources
  - Mental Health Treatment
  - Neurodevelopmental
  - Medical Evaluation
  - Occupational Therapy
  - Speech and Language
  - Parent Partner
  - Early Identification & Intervention Services

REFERRALS
SART: Community Based Services

- Referral – Connects child/family to resources
  - Refer to Community Organizations (schools, private and public)
  - Developmental Disabilities Centers
  - Medical Specialty Evaluation/Neurological
  - Educational Evaluation
    - Speech and Language
    - Occupational Therapy
  - Hearing
  - Vision
  - Dental

SART: Mental Health Treatment

- Relationship focused treatment:
  - Attachment/Attunement
  - Relationship Enhancement
  - Self Regulation
    - Behavior Management
  - Caregiver skill development
  - Trauma resolution
  - Grief and loss processing
  - Case Management
    - Linkage to critical specialized local resources

SART: Speech & Language Therapy

- Children present with a range of speech, language, and communication deficits
- Goals include:
  - Articulation
  - Verbal and nonverbal communication
  - Comprehension and understanding others’ intentions
  - Initiating communication
  - Teaching appropriate time and place to communicate
  - Conversational skills and exchanging of ideas
  - Learning to enjoy communicating, playing, and interacting
  - Self-regulation

SART: Occupational Therapy

- Develop adaptive skills
- Sensory integration
- Play skills, social skills
- Transitions
- Techniques to enhance attention
**SART: Medical & Neurodevelopmental**

- Provide medical management follow-up as necessary – emphasis to refer to PCP
- Monitor Growth
- Provide neurodevelopmental evaluation follow-up as necessary
- Provide specialty neuropsychological evaluations to further address functional status and/or for advocacy when indicated

**SART: Family Support Partner**

- Partner with SART clinicians and staff to provide comprehensive services.
  - Offer peer based, case management services which include supporting listening
  - Provide individualized in-home/community resources and referrals
  - Mentor parents/caregivers and help them to develop needed life skills
  - Attend team meetings and offer additional insight for case planning purposes

**Case Discussion: 3 y/o foster child diagnosed w/ ADHD by PMD and school.**

- **Screen**
  - Asked to leave preschool due to aggression
  - Will not sit still in class or at home
- **Assess**
  - History of polydrug exposure, removed from home at age 2 due to neglect and noted speech delay, possible sexual abuse
  - Long latency to sleep, frequent awakenings, fearful at night, rocking, trichotillomania
  - Failed stimulants, Melatonin

- **Referral**
  - Sleep Study
  - Neurology
  - DBH for medication consult

- **Treatment**
  - Attachment Based Therapy
  - Speech/Language Therapy
  - Medication Management/Follow-up

**Case Discussion: 4 month old foster child with prenatal drug exposure**

- **Screen**
  - Prenatal Drug Exposure
  - Feeding Problems
- **Assess**
  - Dysregulation
  - Immature & Hypertonic motor system – tremors, jerky movements affecting functional status
  - Poor orientation and attachment

- **Referral**
  - Audiology
  - Neurology (r/o CP)

- **Treatment**
  - Mental Health – attunement and massage therapy
  - OT – Motor system
  - Speech - Feeding
Benefits of TREATMENT

- Early Assessment & Intervention can be a prophylactic—helping to prevent a prolonged acute, neurophysiological, neuroendocrine, and neuropsychological trauma response
  - Bruce Perry
- Trauma/Substance Abuse environments
  - Impact on the child often requires individual and dyadic/family assessment & intervention

Changing Trajectories

UNDERSTAND RISK
(at risk but not doomed)

BELIEVE IN RESILIENCY

Resiliency

Resilience is the capacity to maintain or develop competent functioning in the face of major life stressors

Resiliency

Resilience is not a trait but rather a capacity that develops over time

IN THE CONTEXT OF ENVIRONMENTAL SUPPORT

www.childwelfare.gov/calendar/cbconference/fourteenth/presentations/ahdc/sld046.cfm

CHANGING TRAJECTORIES

“ATTACHMENT MAY BE THE KEY TO BREAKING THE MULTI-GENERATIONAL CYCLE OF ADDICTION AND ABUSE”
Relational Wealth

- Relational Wealth is a strong buffer of ACE (ACE of 4 – risk of 1)
- Relational Poverty makes you twice as vulnerable as child with 4 ACE’s

-Relational Wealth – Arch Psychiatry Clinic Neuro Sci 2006 256:174-18

Trajectory Impact

- Scientific evidence that even neuronal regeneration is possible given the right ‘environment’. The ‘Hard Wired to Connect’ report, 2003
- Research demonstrates that an improved social environment can change a heritable vulnerability into a positive behavioral asset.
- This emphasizes a reason for optimism!
- Our interventions, should they provide an improved social environment can make a difference!

QUESTIONS?

YOUR COMMUNITY Can Be
An Agent of CHANGE

Always start with the answer is
“yes”

~Brian O’Malley