

# Mouse Paint



**MIXING COLOR INTO LITERACY,  
LANGUAGE, SCIENCE, VISUAL ARTS & MUSIC**

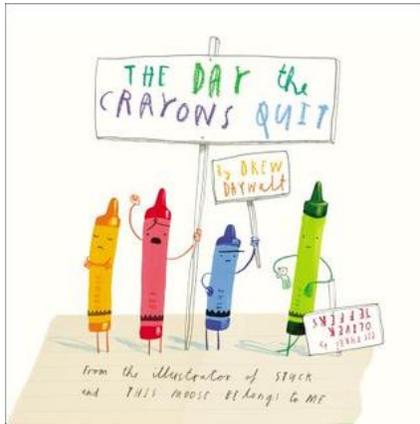
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KG SEI Teacher Harvest Preparatory Academy

# Colorful Objectives for the Day

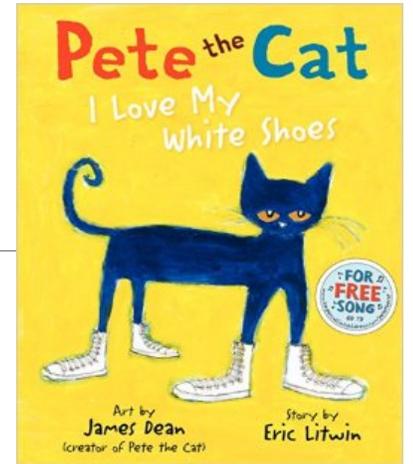
(must include verb+noun+concept development process)

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1. We will collaboratively **explore** multiple **approaches** to **teaching** literacy by exploring centers that **expand** Language, Science & Exploratory learning and Early Writing.
2. We will **utilize visual/oral art techniques** to **teach language** specific to **literature** and **comprehension skills**.
3. We will **interact** with each **activity center** with the **intent** of **expanding brain development** by **participating in discussions** that **lead to conceptual understanding** and **correlation** of AZ State Standards
  1. (Early Learning Standards & Common Core for KG)



# But First...Introductions

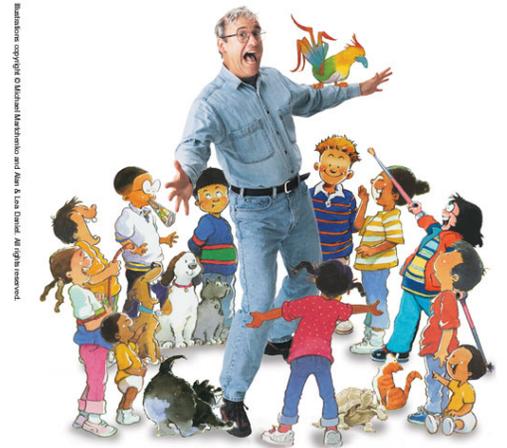
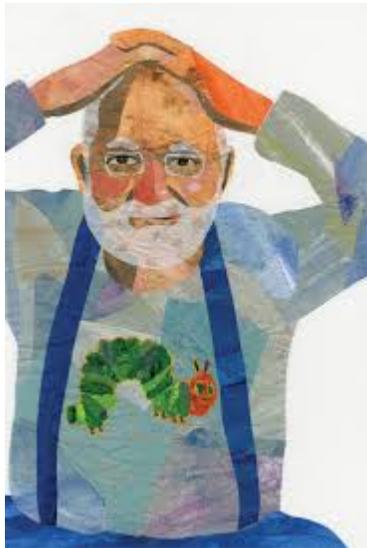


## Who are you?

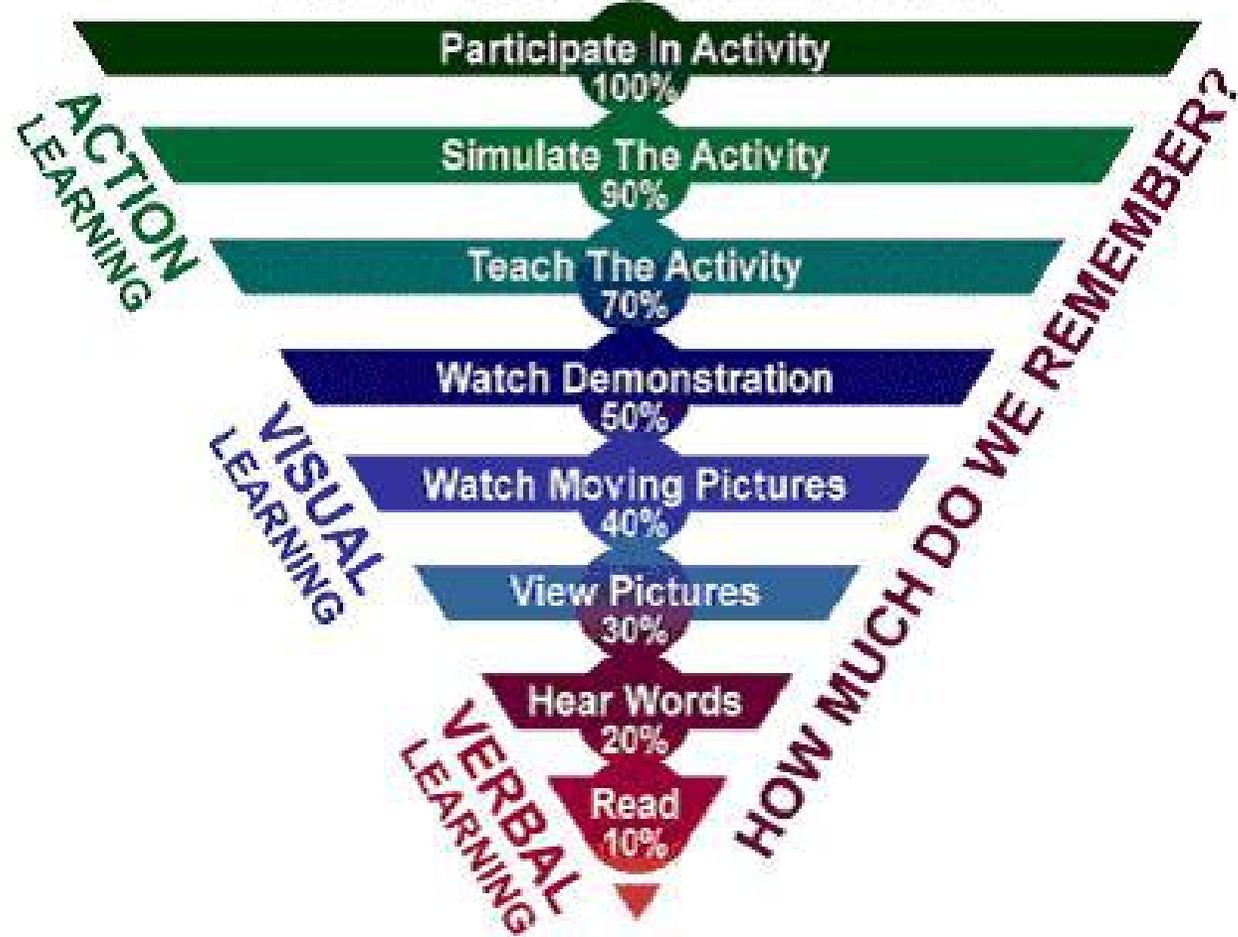
## What is your favorite thing to read

## Or

## Your favorite Author?



# HOW DO WE LEARN?



## WE LEARN...

- 10% of what we read
- 20% of what we hear
- 30% of what we see
- 50% of what we see and hear
- 70% of what we discuss
- 80% of what we experience
- 95% of what we teach others

-William Glasser

# The Connection of Reading to...

According to the National Center for Education Statistics (NCES), a division of the U.S. Department of Education, children who are read to at home enjoy a substantial advantage over children who are not:

By Kinder	Those who WERE read to	Those who were NOT
Count to 20	60%	44%
Write their names	54%	40%
Recognize all 26 letters	26%	14%
Read/Pretend to Read	77%	57%

# Components for Effective Reading

## Phonemic Awareness:

Knowledge of spoken sounds & words broken into smaller phonemes.

No Letter Representation

## Phonics

Knowledge that letters represent individual phonemes

(letter/sound associations)

## Guided Oral Reading

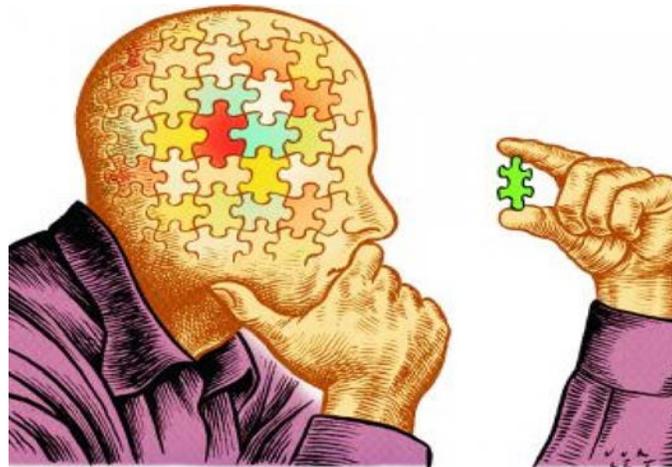
Reading with support  
(Listening/Speaking: Repeat after me)

I do, We do, You do!

## Vocabulary

Teaching of new words from text to increase understanding, reading ability and voice

(kinesthetic, rhythm, tempo, patterns, auditory approaches, application)



## Fluency

Ability to recognize words, read with speed, accuracy and expression.

(application of concept)

# \$\$ VALUE OF LITERACY \$\$

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# Activity Procedures

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1. **Hear** or **Read** a story (Participate or watch moving pictures) This means songs, books, auditory, brain breaks, storytelling



2. Be Critical, **Talk** and **Explore** Activity constructively (Simulate)



3. Determine which standards can be met (to teach the activity) (random ones at each center)



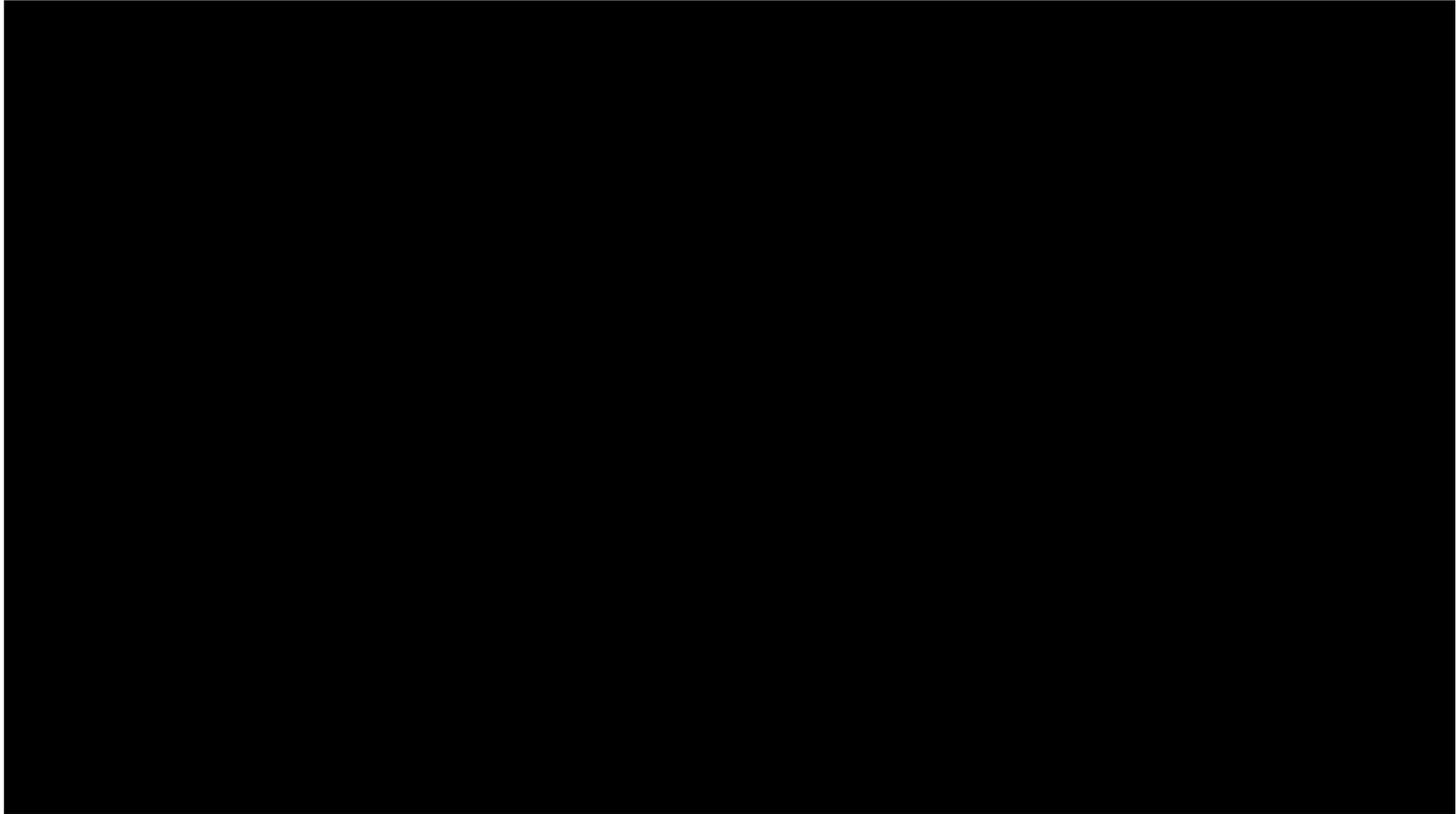
4. As a group **choose** one you think would fit with the activity (discuss, teach, watch others demonstrate ideas)



5. **Write** on Post-It and stick to correct category (assessment)



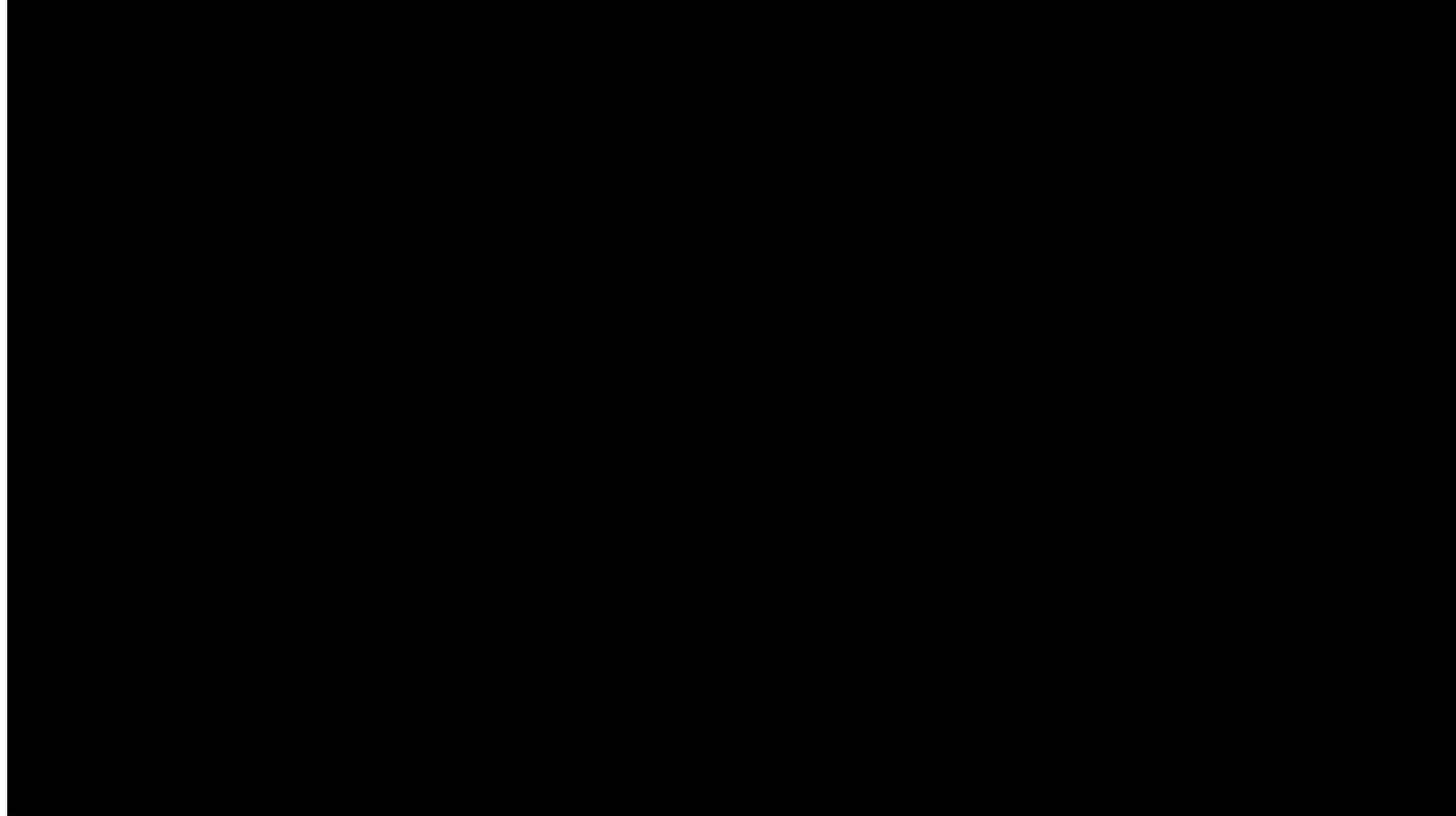
6. **Listen** for Timer to transition to other area



Mouse Paint by Ellen Stoll Walsh

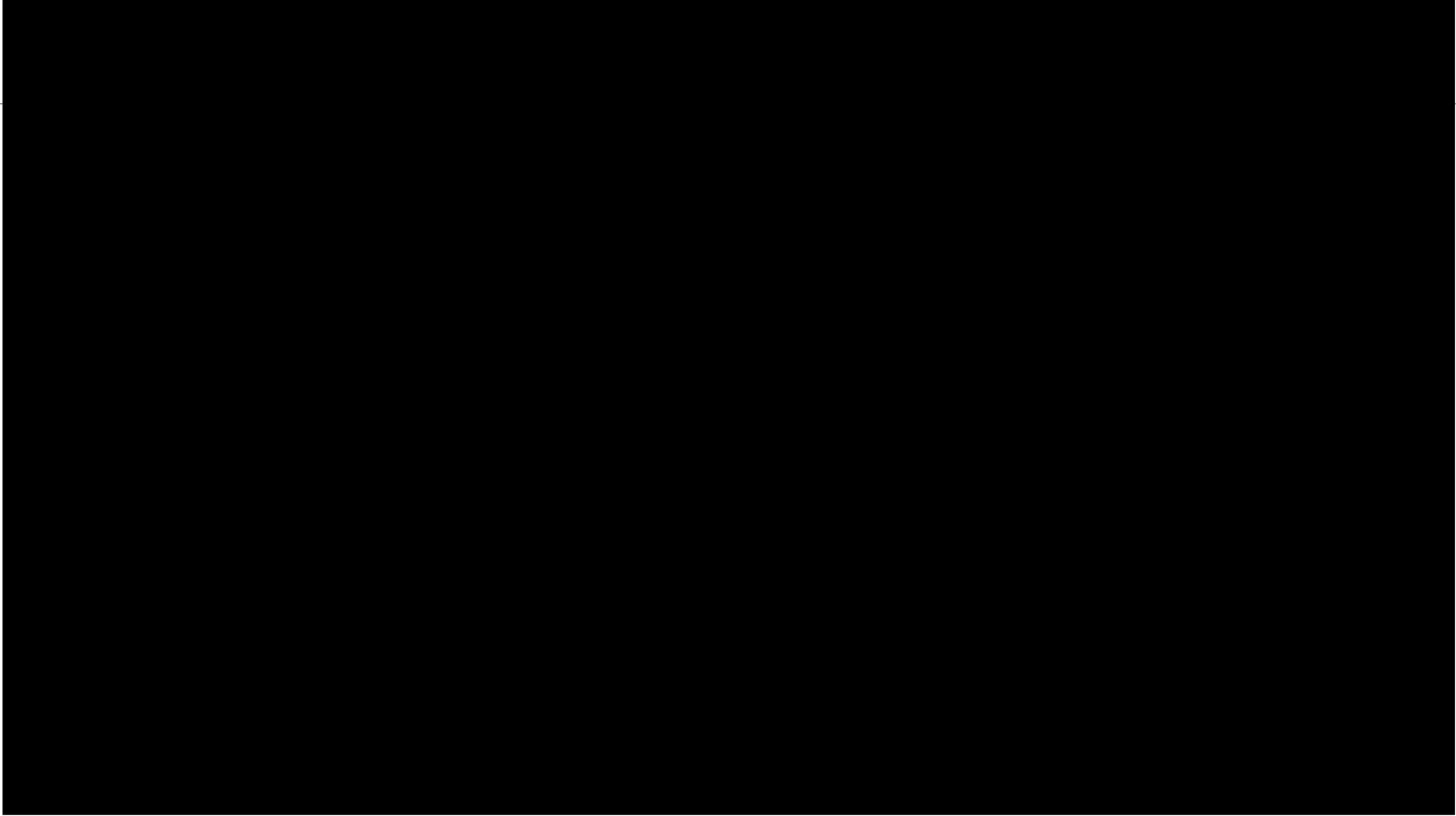
Using a visual strategy to assist with \_\_\_\_\_.

# Pete the Cat by Eric Litwin



Guided oral reading using repetition, singing, expression and speed represent \_\_\_\_\_.

# Color Song

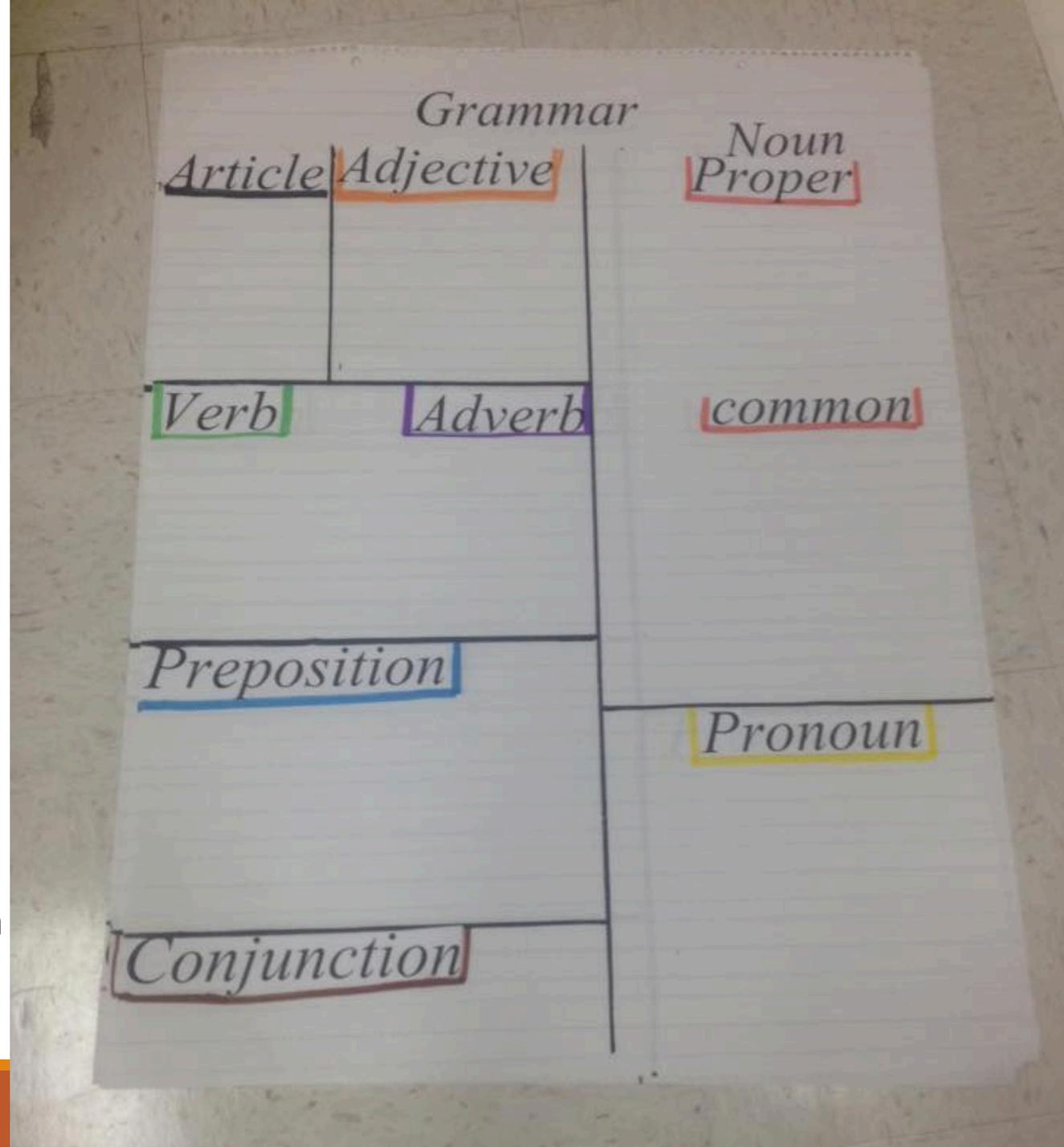


Incorporation of \_\_\_\_\_ with rhymes

Color words are adjectives

Rigor:  
Use an adjective to  
create a sentence.

Syntax Surgery: Taking apart pieces of  
What we read or hear to create "surgery"  
Of our own understanding = comprehension



# SEI APPROACHES

## Vocabulary Frames

## This or That

**Vocabulary Frames**  
I will learn new words and explain their meaning using a vocabulary frame.

1. The word is \_\_\_\_\_ and it means \_\_\_\_\_.
2. This is a \_\_\_\_\_ and it is used for \_\_\_\_\_.
3. These are \_\_\_\_\_ and they are utilized for \_\_\_\_\_.
4. I know the word is \_\_\_\_\_ because it means \_\_\_\_\_.

**This or That**  
I will practice choosing one answer and give two reasons to support my answer.

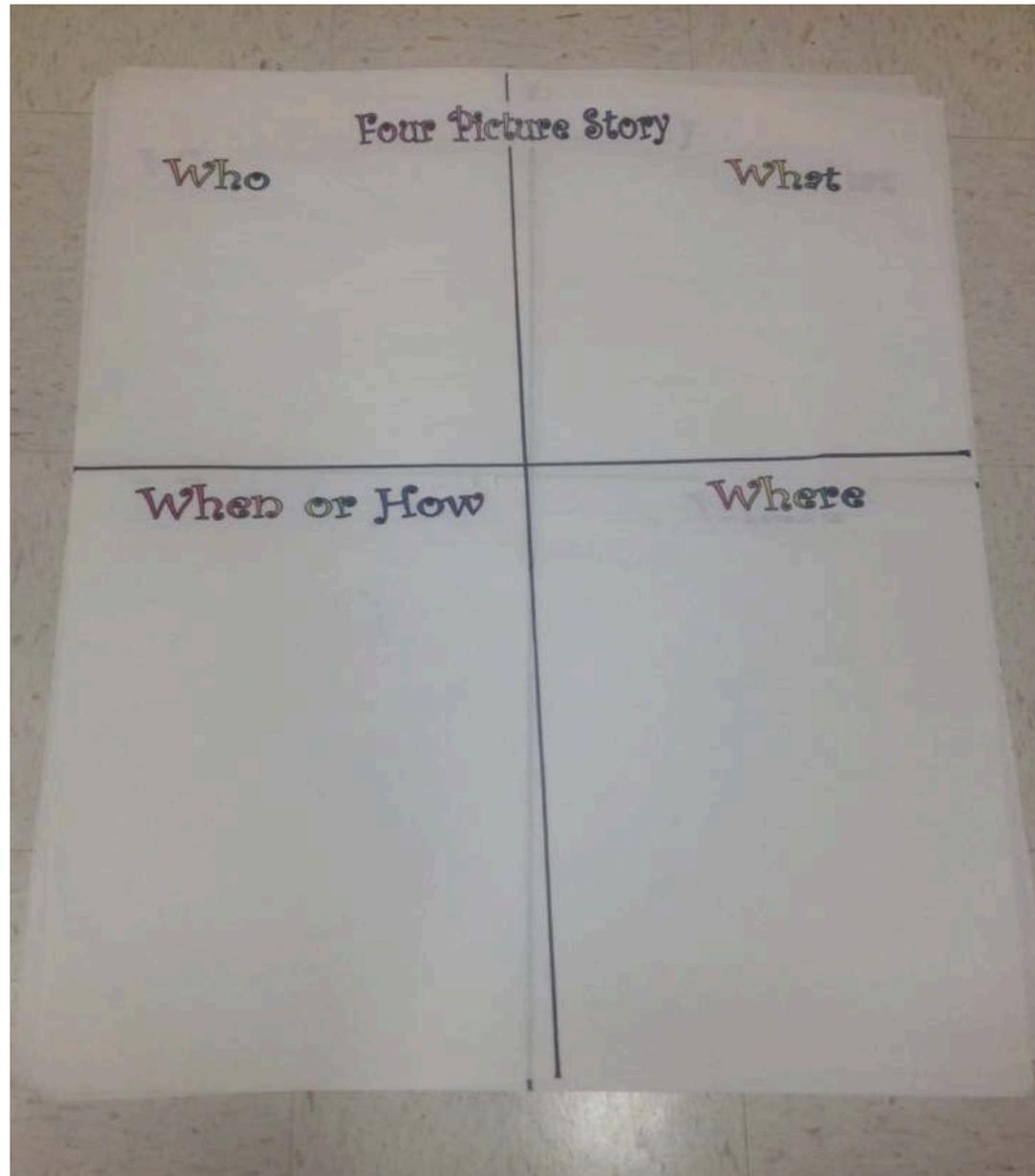
After school, I like to \_\_\_\_\_ (cho) because (Reason #1) and (Reason #2)

Play Outside	Stay inside
- tired of being inside	- too hot
- my mom is upset with me.	- take a nap
- go to the pool	- my chocolate will melt
- check out the girls.	- play video



**This or That?**  
I will practice choosing one answer and give two reasons to support my answer.

I believe our earth has different \_\_\_\_\_



Using comprehension questions students can break down their own understanding by “reading” illustrations.

SEI MODEL  
FOUR PICTURE STORY